

Dear Vision Charter School Parents,

With our first scheduled school day quickly approaching, we wanted to share important updates to the Vision Charter School Re-Opening plan for Fall 2020.

Due to Canyon County being in the RED LEVEL of transmission for COVID-19 and the very strong indication from SWDH that we will still be in the RED LEVEL or ORANGE LEVEL throughout first semester, we will be in distance learning for all K-12 students for first semester.

Vision Charter School's Updated Re-Opening plan was approved last night unanimously by the board. **The most significant change is the decision to start the year in distance learning and remain in distance learning through first semester.**

To allow teachers the much needed time to prepare for the distance learning models and digitizing all of their materials, we are extending the start of school by one week. **The first day of school will be August 26th for 6th – 12th grade students. Kindergarten- 5th grade will be starting on September 1st.** This will allow Kindergarten through Fifth grade teachers to contact parents to set up a one-on-one live or Google Meets opportunity to meet with you and your child during the last week of August. This will allow the teacher an opportunity to connect with the student prior to distance learning starting. It will also allow the teacher to provide the parents with support materials and pivotal information to ensure a successful year. Please see the attached updated 2020-2021 calendar with the summary of changes.

Second Semester, in the event that Canyon County is in Yellow level of transmission, the board will review the data to determine if it is safe to return to in person instruction with the intent to utilize an A-B schedule for K-12 students when Canyon County is in the Yellow Transmission Level. The A-B Hybrid schedule has half the students attending in person school on Mondays and Wednesdays while the other half of students will be attending in person on Tuesday and Thursdays. Fridays will be distance learning for all students. This plan will allow us to complete deep cleaning each Friday and to significantly decrease the number of students in the classrooms, hallways, cafeteria, and buses to allow for 6' social distancing. Fridays will also be used for intervention and acceleration. You will be notified before Christmas Break which schedule your child will be on in the event that the board deems it safe to return to school via Hybrid learning second semester. We will keep family groups together on the same schedule.

Currently, student schedules are on hold for at least another week. We will post teacher placements on the front door of the school on August 12th. Sixth through twelfth grade student schedules will be released to view online on Infinite Campus through parent portal on August 12th. Kindergarten through fifth grade teacher placement will be able to be viewed on Infinite Campus Parent Portal on August 12th. If you do NOT have an infinite Campus parent portal account set up, email Mrs. Cheryl Clark at cherylclark@visioncsd.org for directions or password reset.

As a result of COVID-19 and Canyon County being in the RED LEVEL of transmission, no in person Meet the Teacher Night, New Student Orientation, 6th grade Orientation, or 9th Grade Orientation will happen on August 14th or 17th. Teachers will instead create a virtual tour of their room and Meet the Teacher Opportunity and send it to all of the parents of their students. New Families to Vision Charter School will receive a virtual tour of the school and virtual orientation from Administration.

Another pivotal update to note is changes in the face covering expectations when on campus for any reason first semester and when we return to on campus hybrid learning hopefully second semester. Please fully review the Face Covering Guidance.

We are all looking forward to seeing all of you and your children. Please email wendyoldenkamp@visioncsd.org if you are unable to find your answer within the Re-Opening Plan of the FAQ sheet.

Sincerely,

Vision Administration Team

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VISION CHARTER SCHOOL RE-OPENING PLAN FALL 2020

SUMMARY:

- Offer Vision Charter students an enriched and accelerated quality educational experience. Due to a substantial spread of COVID-19 in Canyon County, Vision Charter will start with REMOTE LEARNING FOR 6th -12th graders August 26, 2020 and for all Kindergarten through fifth grade students starting on September 1, 2020.
- REMOTE LEARNING WILL CONTINUE THROUGH FIRST SEMESTER after evaluating transmission trends and collaborating with SWDH and medical health providers about the current cases and level of transmissions and what would have to happen to get the numbers down to a safe level to return to school, the board feels confident that doing distance learning for all first semester is the right choice for Vision Staff and students.
- The board will meet in December to evaluate the move to in person Hybrid Learning for second semester. The board will consider the potential move to Hybrid Learning second semester if the spread of COVID-19 has moved to a Minimal Spread (Category 2 Yellow) Vision Charter School Board will make decisions based on guidance from Southwest District Health (SWDH). If SWDH has identified the county in a specific color phase, that does not necessarily mean the district will operate under the updated SWDH color phase. The school board has the final say on which color phase the district will operate.
- During distance learning first semester, students will be able to access instruction from home via Edmodo and google meets during scheduled class periods in 6th -12th grade and receive credit for

attendance through work completion and virtual attendance during formal instruction. K-5th grade students will be able to watch the teacher’s pivotal formal instruction live or via recording and complete assigned work to receive credit for attendance.

- All parents will receive a virtual training video on accessing and utilizing Edmodo and Google Meets.
- Respect guidance from the U.S. Centers for Disease Control and Southwest District Health Department and adopt reasonable practices we can control to mitigate risks and minimize spread.
- Prioritize every student having a meaningful connection to a caring and trusted adult.
- Continue to enforce behavioral and academic high standards including work completion and mastery expectations to build character, work ethics, and life skills.

Category 1 No Community Spread – GREEN

Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in a large communal setting, e.g., healthcare facility, school, mass gathering.

STUDENTS WILL RETURN TO DAILY INSTRUCTION IN PERSON AT VISION CHARTER SCHOOL providing as much space between students and teachers as is feasible during the day, but will not be held strictly to enforcing 6 feet of social distancing during primary instructional time in the classroom. Students and staff will continue to practice preventative measures.

Category 2 MINIMAL Community Transmission- YELLOW
SWDH recommends schools consider this our “NEW NORMAL” for 2020-2021 .

There may be sporadic imported cases, uptick in close contact transmission, or isolated cluster outbreaks. May require Temporary short-term closures of a classroom, grade level, or portion of the school.

STUDENTS WILL PARTICIPATE IN A/B HYBRID LEARNING AT VISION CHARTER SCHOOL (See Re-Opening Plans for Details)

Category 2 MODERATE Community Transmission- ORANGE

Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.

K-12 STUDENTS WILL PARTICIPATE IN DISTANCE LEARNING DAILY. Students qualifying for intervention or support services may be eligible for in person support at the school. (See Re-Opening Plans for Details)

Category 3 SUBSTANTIAL Community Transmission –RED

Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings,

ALL STUDENTS AND INSTRUCTIONAL STAFF WILL MOVE TO REMOTE LEARNING DURING RED. Essential staff will remain on campus to provide support for children of critical care providers and to ensure the continuity of effective school operations. (See Re-Opening Plan for Details).

Vision Charter School board reserves the right to update the plan at any time based on additional information.

- As of 8/4/2020, Vision Charter is making plans to start the year **Category 3 RED LEVEL which is remote learning for all students.** We will remain in distance learning through first semester. The board will meet in December to evaluate the move to in person Hybrid Learning for second semester. The board will consider the potential move to Hybrid Learning second semester if the spread of COVID-19 has moved to a Minimal Spread (Category 2 Yellow) Vision Charter School Board will make decisions based on guidance from Southwest District Health (SWDH). If SWDH has identified the county in a specific color phase, that does not necessarily mean the district will operate under the updated SWDH color phase. The school board has the final say on which color phase the district will operate.

PREVENTION:

- Students and parents self-check for symptoms of COVID-19 before sending to school.
- Staff will wear masks, face coverings, or face shields (that wrap around the sides of the face and cover the chin) in school buildings during yellow, orange, and red levels unless staffers are in a private office or unless a staff member can maintain 10' of physical distancing. (Required)
- Masks, face covering, or face shields are required at all times in the building or when on the bus for students. (Required) *See Face Covering Details below.
- Use of masks, face covering, or face shield by visitors, volunteers, or subcontractors. (Required)
- Sneeze guards -- Main office space and library. (Available for teacher desks upon request.)
- Hand sanitizer stations throughout hallways and upon entrance to the cafeteria, classrooms, and restrooms.
- Hand washing stations or sanitizing stations in each classroom.
- Intentional physical distancing measures to the greatest extent possible in our schools.
- Take measures to maximize classroom space -- remove nonessential furniture, face students towards the front of the classroom, spread students out by 6'.
- All staff, students, and visitors required to have temperature taken by non- touch digital thermometer at main entrance or designated alternative entrance.
- No entrance to the school permitted for anyone with a fever.
- Install Aerus Air Scrubber Advanced (Ozone Free) on every HVAC unit to destroy bacteria, viruses, pathogens, pollen, and allergens.
- Utilize PREVENT X antimicrobial technology to kill germs for an extended period on difficult to clean surfaces.
- Disinfectant spray/wipes available in each classroom.
- Disinfect desks at the end of each class period for secondary and before appropriate transitions for elementary. Disinfect keyboards and screens prior to another student accessing the keyboard or screen.
- Disinfection of shared spaces on regular intervals throughout the day.
- Students and parents self-check for symptoms of COVID-19 before sending to school.

Educate staff and families about handwashing, physical distancing, symptoms of Covid-19, respiratory etiquette, benefits of wearing a face mask, and when to stay home due to illness to mitigate exposure. Staff will model and highly encourage students to wear face protection when working in groups and when physical distancing is not possible. Implement physical distance where doable/feasible. Increased frequency of cleaning & sanitizing. Insist sick people stay home. Implement one way routes with clear markings, where feasible. Implement visual guidance of 6' social distancing. Staff and student groups to be as static as possible. Stagger recess. Continue to contain students in cohorts as much as feasible.

Face coverings: Follow Face Covering Guidelines above under Prevention:

Face coverings are meant to protect other people in case the wearer does not know they are infected. By wearing a face mask you are helping to protect staff, their families, students, and their families in addition to helping to keep class available for in person instruction.

Types of allowable face coverings include: * Paper or disposable mask * Cloth face mask * Scarf * Neck Gaiter* Bandanna* (Except for Solid Red or Blue) The covering should cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. A face covering is not meant to substitute for social distancing, but is especially important in situations when maintaining a 6-foot distance is

not possible. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition. A face shield (a clear plastic barrier that covers the face) allows visibility of facial expressions and lip movements for speech perception and may be used as an alternative to a face covering in the following situations: * Among students in Kindergarten through grade 12, when wearing a face covering is problematic. * By teachers (all grades), when wearing a face covering may impede the educational process. * For staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition. * For staff providing direct support student services, when a face covering impedes the service being provided. For optimal protection, the face shield should extend below the chin anteriorly, to the ears laterally.

Staff, students, and other people present in the school building or in district offices may temporarily remove their face covering or face shield in the following situations regardless of the Color of the Category of Transmission: * Face coverings may be removed when engaging in indoor physical activity (e.g., during recess, after school sports, or when exercising in a gym) where the level of exertion makes wearing a face covering difficult, and during classes or activities held outdoors. People participating in these activities should maintain 6 feet of distance while doing so to the extent feasible. * Face coverings may be removed to eat or drink, but care should be taken to maintain as much space as possible between people, recognizing it is not always feasible to maintain 6 feet of distance from others. * During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument. Performers should maintain 6 feet or greater of physical distance from others while participating in the activity to the extent possible, and should replace their face covering as soon as the activity is completed. * People who are entering the school building during the day may be required by school staff to briefly remove their face covering for the purposes of checking identification. * Staff working alone in their offices, classrooms, or other job locations who do not have any person-to-person interaction. * Individuals working in communal spaces (e.g., at desks or in cubicles) that have barriers such as plexiglass, clear vinyl, or cubicle walls between individuals that are above face level. * When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

Requirements: Scenario 1 and 2 * School leaders will work with students who cannot tolerate face coverings due to legitimate health reasons (e.g. health conditions, disability, etc.) outlined in writing by a health professional and work to create a school climate that will combat stigma and bullying of these students. The school may provide alternate shielding such a sneeze shield barrier around the desk.*Teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.

INSTRUCTION:

First semester will be completely distance learning for all students.

During **ORANGE LEVEL**, Vision Charter k-12 students will participate in Distance Learning. Instructional staff will continue to serve students via Distance Learning through our Learning Management System (Edmodo) and Google Meets. Vision Charter School may offer on campus small group intervention to qualifying students. Instructional supervision for school aged children of critical care providers will be provided upon request. Contact wendyoldenkamp@visioncsd.org if this support is needed.

During RED Level, Vision Charter School buildings or portions of the building may be closed and Vision will require only essential staff to report in-person to carry out functions that are essential. K-12 Students will participate in Distance Learning through Edmodo and Google Meets. Instructional staff will continue to serve students via Distance Learning through our Learning Management System (Edmodo) and Google Meets. Instructional supervision for school aged children of critical care providers will be provided upon request. Contact wendyoldenkamp@visioncsd.org if this support is needed. Small group on campus intervention for students qualifying for special services will be allowed with Administrator approval depending on the level of community spread.

Second semester, in the event that the transmission level has come down to the yellow level and it is approved by the board, Vision will move to a Hybrid model of instruction To reduce the number of students in our classrooms, hallways, cafeteria, and on our buses to allow for 6' distancing, we will split students up into a GOLD group and a MAROON group for in person instruction during YELLOW LEVEL of Transmission. The GOLD GROUP will physically attend school on **Tuesdays and Thursdays**. The MAROON GROUP will physically attend school on **Mondays and Wednesdays**. The GOLD GROUP will complete distance learning on **Mondays and Wednesday**. The MAROON GROUP will complete distance learning on **Tuesdays and Thursdays**. On **Friday**, both groups will work remotely completing assignments from the prior week or preparing for the upcoming week of instruction by reading or watching preview materials provided by instructors. Fridays will allow the teachers time to prepare for a very time intensive transition to a brand new way of teaching. It will also allow for deep cleaning of the entire school. We will use Fridays for intervention and acceleration for students who qualify for additional supports.

Due to first semester being distance learning and and the very high likelihood of distance and hybrid learning second semester, it is our belief that checking a school issued computer out to every K-12 student is the most advantageous move to ensure students have the tools they need to succeed. We support all families who prefer their child not check out the school issued chromebook and instead have a device at home for use. It will require the family to work closely with the teacher to install quick links on the home computer for the student to access their resources easily.

More information will come out shortly with the chromebook check out process and dates. We will also send out the updated computer use agreement form for families to sign.

The insurance fee of \$20 is optional and is to cover potential loss, theft, and breakage so that you are not charged the full replacement price of the device. The insurance fee must be paid at the time of pickup of the chromebook. It may not be added later. More details will be sent out next week. **Parents needing assistance with the low cost insurance may email wendyoldenkamp@visioncsd.org to request a hardship form.

ALL Vision Charter K-12th graders will use Edmodo as the Learning Management System and Google Meets as the platform for live or recorded virtual instruction. All classes will practice procedures for distance learning including signing in to digital resources, submitting work via Edmodo, and how to ask questions and receive support.

During ORANGE & RED Level, All students and instructional staff will move to distance learning based on guidance from SWDH. K-12th grade will utilize Edmodo and Google Meets and all traditional digital learning resources during Distance Learning. New learning, assessment, and accountability for mastery will continue adapted for distance learning. Small groups who qualify for intervention or special services will receive intervention via Google Meets during **RED LEVEL** and may qualify for on campus intervention during **ORANGE LEVEL**.

CLASSROOM:

Nonessential items have been removed in every class to allow students to spread out in the classroom as much as feasible. Desks will be disinfected at the end of each class period for secondary and before appropriate transitions for elementary. All keyboards and screens will be disinfected prior to another student accessing the keyboard or screen. Custodial staff routinely clean highly touched surfaces in evenings. Desks will be arranged to account for physical distancing to the greatest extent possible in our schools. Student desks/tables will be faced toward the front of the room unless social distancing or protective shields are provided.

Integrate good hygiene practices into instruction and classroom expectations. Assess shared objects and space for personal belongings. Discourage sharing of items that are difficult to clean. Keep child's belongings separated from others in individually labeled containers, cubbies, or areas. Minimize sharing high touch materials where possible (e.g. individual art supplies) or limit use of supplies/equipment by one group of children at a time and clean and disinfect between use. Avoid sharing personal items (toys, books, electronic devices). Drinking fountains will be turned off. Students will be able to fill personal water bottles at water bottle filling stations.

Extra-Curricular Activities:

During **YELLOW level**, follow guidelines set by IHSA, SIC, Southwest District Health, and Administration. Physical distancing will be implemented when feasible. Temperature checks are required prior to practice or game play for all Vision Sports until further notice from Administration. The Athletic Director, Administration, and coaches will communicate about any restrictions regarding fan attendance of games based on community spread.

DURING **RED** and **ORANGE LEVEL**, Vision will consider IHSA and SIC guidance for when to allow practices and games and safety precautions.

MEALS:

During in person learning, students will continue to eat in the cafeteria and tables will be spread out throughout the entire Aux Gym. Vision Charter will serve meals in the smallest group possible. Allow all students to choose to eat in the cafeteria or at picnic tables in the back of the school. Continue to allow Juniors and Seniors who have earned off campus privileges and who have parent signatures on official forms to go off campus for lunch, as desired. Encourage, structure, and reinforce 6' social distancing in the cafeteria. Encourage hand washing before and after meals with soap and water. Hand sanitizer is available and encouraged upon coming in from the playground/field and at the entrance of the warming kitchen and cafeteria. Designate entrance and exit doors, stagger schedules, and increase serve times. Establish alternative serving models. Eliminate use of the salad bar for 2020-2021. Lunch will be pre-packaged or pre-plated daily to prevent spread of germs, when feasible. Child Nutrition team must wear a mask and use gloves the entire time they are working with food, preparing lunches, or distributing. During **YELLOW LEVEL** instruction, research touchless method for the pick-up of food for free and reduced price eligible students not physically in the building.

During **ORANGE** & **RED level**,—Research and implement best methods for no touch pick-up or delivery of food for free and reduced price eligible students.

TRANSPORTATION:

Parents are encouraged to transport their children or car pool. Students are encouraged to ride bikes or walk to and from school, when feasible. We will provide hand sanitizer to bus drivers and riders. Vision students will be required to wear a face mask, face covering, or face shield on the bus. During in person Hybrid learning, 50% of students will be on the bus at one time. Drivers will wear face masks or face coverings, as feasible. Buses will be cleaned and disinfected between routes. Assign seats when possible, seat family members together when feasible, fill from the back for older students. Windows will be cracked for increased air ventilation, when feasible. Field trips will be discouraged. If approved, field trips must meet precautions depending on community spread. For AM Routes, hold buses from releasing until the prior bus is unloaded and has cleared the entrance through the temperature check at the entrance of the school. K-3rd grade bus riders will enter the school through the South Front entrance using a no touch thermometer supervised by a staff member. Use clearly visible signage on buses to communicate symptoms, preventative measures, good hygiene, and school specific protocols including staying home when sick.

During **ORANGE LEVEL**, transportation services will be used to transport critical care worker's children to school for small group care AND for students qualifying for small group intervention or special services. Research using transportation to deliver meals to free and reduced lunch families and for drop off and pick up of supplies/materials with a no touch method. Students riding the bus during **ORANGE** level must wear a face mask, face covering, or face shield.

During **RED LEVEL**, transportation services will only be used to transport critical care worker's children to school for small group care or other small group intervention for students qualifying for additional services. Research using transportation to deliver meals to free and reduced lunch families and for drop off and pick up of supplies/materials with a no touch method. Students riding the bus during **RED** level must wear a face mask, face covering, or face shield.

SCHOOL OPERATIONS & FACILITIES:

All staff, students, volunteers come through the front entry and self-check for symptoms before entering. Post self-check guidance at entrance. All staff, students, and volunteers are screened by an FDA, approved for children, non-touch thermometer before passing through the entry of the facility. Use clearly visible signage on entrances to communicate symptoms, preventative measures, good hygiene, and school specific protocols including staying home when sick.

Recommend and have available masks for students and staff. Require masks for all visitors, contractors, and volunteers while in the building. Front offices have plexi-glass shields on desks. Disinfect surface area frequently. Provide hand sanitizer for students and staff in each classroom/office/work area. Hand sanitizing stations throughout the hallways will continue to be filled regularly. Hand sanitizer at each workstation. Mark spaced lines to enter the building and designate entrance and exit doors and flow paths. Mark hallways with a centerline keeping flow of traffic moving on the right. Restrict hallway use through homeroom stays, staggered release of classes, or varied exit and enter pathways. Maintain 6' when possible. Use marked floor stickers when and where feasible. Post signage in the classrooms, hallways, and entrances to communicate how to stop the spread. Establish protocol for student pick up/drop off with staggered entry and release (by grade). Modify school events to decrease the numbers of attendees and physically distance including parent nights, assemblies, and community events, as appropriate. Post [Stop The Spread](#) signs at entry points to school and in highly visible areas. Limit visitors/volunteers to parents, by appointment, and critically important visitors on campus. Continue having all doors locked during school hours. Continue using a ring in system prior to entry to the building through the front entrance where all will be checked instantly by our no- touch thermometer. Continue to have staff and visitors use separate restrooms than children. Continue to designate separate restrooms for MS & HS. Decrease cross transfer of germs by

further designating one Elementary restroom as K-2nd and the other one as 3rd– 5th. Students may opt out of locker use as desired. Share re-opening and operational plans with other organizations that utilize Vision Charter School facilities. Require other organizations that share Vision Charter School facilities to follow applicable portions of this plan.

STAFF:

Staff have access to the COVID-19 leave allocated by the Federal Government under the Families First Coronavirus Act if they have a documented qualifying situation, as well as their accrued sick leave. Masks, face shields, hand sanitizer, plexi-glass or vinyl desk shields, gloves, and wipes provided to each staff member upon request. The Employee Break Room will have physical distancing seating, disinfectant spray and wipes at each table and in the restroom, and custodians will disinfect surface areas daily. Staff will wear masks, face coverings, or face shields (that wrap around the sides of the face and cover the chin) in school buildings during yellow, orange, and red levels unless staffers are in a private office or unless a staff member can maintain 10' of physical distancing.

Staff in need of a device during mandatory distance learning will be provided one upon request. Staff in need of support for the internet may contact wendyoldenkamp@visioncsd.org to request a hardship case to receive potential support for internet access during mandated distance learning.

WELLNESS:

Follow protocols if someone is sick. See FAQ for details. Use the isolation room when a student is symptomatic. Staff working with a symptomatic student will wear gloves, mask, and face shield. Student absence policy will be in full force for the 2020-2021 school year. Attendance will be counted as in person traditional attendance OR through work completion for those in a temporary or extended distance learning situation. Secondary students will have participation points for attending live instructional sessions during regular scheduled class time which will be required to receive credit for attendance. Staff needing to be absent due to qualifying reasons may be able to forgo taking sick leave if they continue to complete all of their work expectations and provide distance learning while an Educational Assistant supervises the classroom. Staff members and parents of students need to notify Sheree Boothby at shereeboothby@visioncsd.org if they need to self-report to the school if staff or students at Vision have symptoms of COVID-19, a positive test, or were closer than 6' for 15 minutes or more to someone with a confirmed or probable case of COVID-19 within the last 14 days. Staff will maintain privacy and confidentiality. Sick or symptomatic staff and/or students are required to wear a mask and be sent home as soon as possible. They will be separated and isolated from well students and staff until they are able to leave. It is preferred and strongly recommended that parents pick up symptomatic children within an hour of receiving notification.

Parents: Do not send your child to school if they have been exposed to COVID in the last 14 days, being tested for COVID, positive for COVID or have symptoms consistent with COVID. Symptoms may appear **2-14 days after exposure to the virus**. People with these symptoms or combinations of symptoms may have COVID-19: *Cough *Shortness of breath or difficulty breathing *Or at least two of these symptoms:* *Fever *Chills *Repeated shaking with chills *Muscle pain *Headache *Sore throat *New loss of taste or smell. This list is not all inclusive. Other less common symptoms include nausea, vomiting and diarrhea. Please consult your medical provider for any other symptoms that are severe or concerning to you. ** See FAQ at the end of this document for further guidance.

GATHERING:

Implement strategies that discourage gathering in areas such as restrooms, recess, hallways, lunch, before & after school. Cancel assemblies and other large gatherings if physical distancing cannot be achieved. Discourage personal contact such as hugs, high fives, etc. Encourage other means of showing care and concern for others.

Confirmed Case in School, Regardless of Community Transmission

VISION CHARTER SCHOOL will coordinate with Southwest District Health and follow guidance

for developing a course of action. If it is determined there will be whole school dismissals, VCS will also cancel extracurricular group activities, school-based afterschool programs, and large events during the dismissal closely collaborating with SWDH and IHSAA. If it is determined there will be school dismissals, school facilities will be disinfected according to CDC and SWDH guidance during the dismissal.

Recommendations will be given on a case-by-case basis, and could include the following:

- Exposure to others in the school was minimal, no close contacts were identified, and positive cases should self-isolate and return once criteria to discontinue home isolation and quarantine have been met.
- Exposure to others in the school was moderate, a handful of close contacts were identified, and positive cases and close contacts should stay home for isolation.
- Exposure to others was severe, multiple close contacts were identified and risk of exposure to larger school community warrants a dismissal of in-person learning for sections or all of the school.

A short-term dismissal of students and most staff for 1-2 days may be recommended.

- Initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. This allows the local health officials to help the school determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.
- Local health officials' recommendations for the scope and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19.

Extended school dismissal may be recommended.

- Depending on the level of risk and subsequent cases as a result of exposure at school, a longer school dismissal may be warranted.
- Communicate with staff, parents, and students regarding dismissal decisions and possible COVID-19 exposure. Clean and disinfect thoroughly. Reinstate strategies to continue education and related supports to students as needed.

FREQUENTLY ASKED QUESTIONS:

Will masks be required for students to attend school?

Effective 8/5/20 the answer is “yes”. Students are required to wear masks, face covering, or face shield when in the building or on the bus. (Required) *See Face Covering Details in the Re-Opening guide for specific examples of exemptions to this rule.

May my student wear a mask with a design?

Students are allowed to wear a mask with a design on it as long the design on the mask is not offensive, disturbing, vulgar, depicting illegal substances, or distasteful for any school age audience.

May a student wear a bandana as a face mask?

Bandanas may be around students’ necks to be pulled up as a face mask as long as the bandana is not solid red or solid navy blue.

May my student wear a hat in the building if it is attached to a face shield?

For 2020-2021, students are allowed to wear a hat in the classroom that is attached to a face shield or a mask with designs as long the design on the hat is not offensive, disturbing, vulgar, depicting illegal substances, or distasteful for any school age audience.

Will Distance Learning be the same as this past spring?

A number of things have changed based on staff, student, and parent feedback. ALL Vision Distance Learning will be facilitated K-12th grade through Edmodo and Google Meets. Students in 6th 12th grade will be able to receive attendance credit through participating in all scheduled Google Meets meetings during regularly scheduled class sessions and completing assigned work and submitting it in Edmodo by the due date. Edmodo will be where students find all assignments and submit their work completed. We are working diligently to make it a single sign on option. All courses including electives will continue to be taught and graded throughout the year regardless of whether we are in person or completing Distance Learning. Vision will enforce firm hard deadlines and high expectations for academic progress and mastery for its students during in person and distance learning. K-5th grade will receive their instruction through Edmodo and Google Meets and will have opportunities to participate in live or recorded lessons. Attendance for students in K-5th grade participating in distance learning will be granted based on work completion.

When a Child or Staff Member Becomes Sick at School:

Staff will be sent home immediately. Students with symptoms will be in an isolation room to limit physical contact with others in the school. Staff will monitor students or staff symptoms while wearing a mask, face shield, and gloves. Symptomatic staff or students should seek COVID-19 testing.

Responding to a Case of COVID-19:

If a student or staff receives COVID-19 test results the person should remain home for at least 10 days after symptom onset AND 24 hours after the fever is gone, without use of fever reducing medicine, and other symptoms are improving **OR** alternatively, a person who had a positive viral test may return to school when they have received two subsequent negative COVID-19 tests at least 24 hours apart and 24 hours have passed since fever is gone, without use of fever reducing medicine, and other symptoms are improving.

If they have negative COVID-19 viral test (and they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms

are improving. If they do not undergo COVID-19 testing, the person should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.

Staff members and parents of students need to notify Sheree Boothby at shereeboothby@visioncsd.org if they need to self-report to the school if staff or students at Vision have symptoms of COVID-19, a positive test, or were closer than 6' for 15 minutes or more to someone with a confirmed or probable case of COVID-19 within the last 14 days. Staff will maintain privacy and confidentiality. Mrs. Boothby will notify Mrs. Oldenkamp immediately. Mrs. Oldenkamp will work with Southwest District Health and determine an appropriate course of action based on the specific situation. Mrs. Oldenkamp will assist SWDH with contact tracing. Mrs. Oldenkamp will communicate with staff, students, and parents the possible exposure to COVID-19 while maintaining confidentiality.

What support will you provide parents in learning how to use Edmodo and Google Meets and Educational online resources?

Vision Charter School will provide training videos for parents who need help accessing technology, tools, and learning resources. Additional training and support will be provided on a case by case basis.

Will the state be providing an Idaho SAT Day for seniors who missed taking the test in April?

Yes. The test is being offered by the College Board this fall to seniors. Dates TBD due to COVID. Additionally, Idaho colleges are waiving college entrance exam requirements for the class of 2021 entering college in the fall of 2021. Direct admissions requirements are also being revamped for the class of 2021. [See full article](#)

COMMUNICATIONS:

It is imperative that you update your contact information in Infinite Campus Parent Portal to ensure that you receive pivotal information in case of a closure or emergency. If you need assistance updating your contact information or preference for being contacted in an emergency, please mail to: Mrs. Cheryl Clark at cherylclark@visioncsd.org. She can also reset your password to Infinite Campus Parent Portal. Please list multiple emergency contact information in the event that we can't reach you. On Infinite Campus Parent Portal you will also indicate the way that you would like to be notified in an emergency or school closure. If you are overwhelmed by technology, contact Mrs. Clark and she will send you information on setting it up. At a minimum, send Mrs. Clark your updated address, email address, and phone number so you receive communications via the newsletter and can be called directly if your child is ill.

SUMMARY OF ATTACHED CALENDAR CHANGES:

First day of Vision Charter School for 6th -12th Grades Distance Learning is Wednesday, August 26th. First day for Kindergarten through fifth grade Distance learning is Tuesday, September 1st. Kinder through fifth grade teachers will be setting up one on one meetings with all K-5th students during August 26th through August 31st.

Additional changes to the 2020-2021 calendar include additional distance learning days including Friday January 15th, March 5th, and May 21st. In addition, seniors last day has moved to May 24th.

Vision Charter School 2020-2021

MONTHS		(Student Days)	(Teacher Days)	DATES		INFORMATION			
AUGUST 2020	M	T	W	TH	F		2	August 11-12	Teacher Flex Work Days
	3	4	5	6	7		1	August 13	Teacher Collaboration Day
	10	11	12	13	14		2.5days	August 14 & 17	Teacher Staff Development/Inservice 8-3:30 p.m. send out virtual Meet the Teacher Night & orientations
	17	18	19	20	21		1	August 18	Teacher Staff Dev 8:00 -12 p.m. / 12-3:30 p.m. collaboration
	24	25	26	27	28		5	August 19-25	Teacher Professional Development
	31							August 26th	6th -12th First Day
						4	15.5		
SEPTEMBER 2020	M	T	W	TH	F			September 1st	First day K-5th
		1	2	3	4		0.5	September 4th	NO SCHOOL- Grading/Inservice
	7	8	9	10	11		1	September 7th	NO SCHOOL - Labor Day
	14	15	16	17	18		1	September 25th	NO SCHOOL - Grading/Inservice
	21	22	23	24	25				
	28	29	30			19	21.5		
OCTOBER 2020	M	T	20	TH	F				
				1	2				
	5	6	7	8	9			October 12-16	NO SCHOOL- Fall Break
	12	13	14	15	16		0.5	October 16th	NO SCHOOL- Inservice/Grading
	19	20	21	22	23			October 29th	End of Quarter 1
	26	27	28	29	30		1	October 30th	NO SCHOOL- Inservice/Grading
						16	17.5		
NOVEMBER 2020	M	T	W	TH	F		0.5	Nov 12th	3:30-7 Student Led Drop In Conferences
	2	3	4	5	6		0.5	Nov 13th	NO SCHOOL- Scheduled Conferences noon -3:30
	9	10	11	12	13			Nov 23-27	NO SCHOOL -Thanksgiving Break
	16	17	18	19	20		1	Nov 26	Thanksgiving Day
	23	24	25	26	27		0.5	Nov 27th	NO SCHOOL - Inservice/Grading
	30					15	17.5		
DECEMBER 2020	M	T	W	TH	F		1	December 11	NO SCHOOL- Inservice/Grading
		1	2	3	4			December 18	
	7	8	9	10	11		0.5	December 21	NO SCHOOL-Inservice/Grading
	14	15	16	17	18			December 21-31	NO SCHOOL-Winter Break
	21	22	23	24	25		1	December 25	Christmas
	28	29	30	31		13	15.5		
JANUARY 2021	M	T	W	TH	F				
					1		1	1-Jan	NO SCHOOL New Year's Day /NO SCHOOL 2 nd -3 rd Wint
	4	5	6	7	8			January 1st-3rd	NO SCHOOL-Winter Break
	11	12	13	14	15			January 4	School Resumes
	18	19	20	21	22			January 14	End of Quarter 2/ Semester 1
	25	26	27	28	29			January 15	Distance Learning Day
						0.5	January 18	NO SCHOOL-MLK Inservice/Grading	
FEBRUARY 2021	M	T	W	TH	F	19		January 19	2nd semester starts VCS & CWI
	1	2	3	4	5				
	8	9	10	11	12		.5	February 5	NO SCHOOL- Inservice/Grading
	15	16	17	18	19		1	February 15	NO SCHOOL-President's Day
	22	23	24	25	26				
						18	19.5		
MARCH 2021	M	T	W	TH	F			March 5	Distance Learning Day
	1	2	3	4	5			March 17	End of Quarter 3
	8	9	10	11	12		0.5	March 18	NO SCHOOL-Inservice/Grading
	15	16	17	18	19			March 19-26	NO SCHOOL- Spring Break
	22	23	24	25	26				
	29	30	31				16	16.5	
	M	T	W	TH	F		0.5	April 9	NO SCHOOL- Inservice/Grading

APRIL 2021				1	2		0.5	April 23	NO SCHOOL- Inservice/Grading
	5	6	7	8	9				
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	20	21		
MAY 2021	M	T	W	TH	F		0.5	May 7	NO SCHOOL - Inservice/Grading
	3	4	5	6	7			May 24th	Senior Last Day
	10	11	12	13	14			May 21	Distance Learning Day
	17	18	19	20	21			May 28	Last Day of School - Early release @ 1:45 p.m. End of Quarter 4/ Semester 2
	24	25	26	27	28		0.5	May 29	Graduation 10am practice/ 7pm Ceremony
	31						1	May 31	NO SCHOOL- Memorial Day
							1		tbd evening events
							1		Admin Duties secondary report cards out June 7
						19	23		
Total Days:						159	188		