

## 2020-2021 K-12<sup>TH</sup> GRADE VISION CHARTER SCHOOL HANDBOOK

Welcome to Vision Charter School! We are excited about joining in partnership with you to help your child reach his/her full potential. As a K-12th grade College Prep Science and Arts school, our goal is to educate all students academically, socially, emotionally, and physically so they are prepared for the challenges of school, college, and his/her future career! We set high standards for academic achievement, attendance, student behavior, and expect our students to have a productive and successful school year.

In order for all students to learn and for teachers to teach, we must have a safe and orderly environment, free from disruption. To this end, we will strictly enforce a zero tolerance policy with regards to harassment, bullying, intimidation, fighting, disruption to the learning environment, name-calling and all other unkind acts and words.

By enrolling in Vision Charter School, you are agreeing to follow all policies and procedures outlined in the handbook and Fall 2020 Re-Opening Plan and understand that your child will be held accountable to those policies and procedures. Please take the time to thoroughly read all of the documents and go over the expectations with your child(ren).

We invite you to share your concerns or questions with the staff member with whom you have the concern through email or make an appointment for before or after school with a teacher. In the event that you still need assistance after attempting to resolve the concern with the staff member at the lowest level, you may schedule an appointment with an administrator between the hours of 8:15AM to 3:30PM on weekdays.

Please be aware that the staff are actively engaged in teaching your children and are unable to respond to email during the day until they have a prep period without students. In addition, I have set the expectation with the staff that they protect their personal family time by not responding to emails in the evenings after 5PM. Staff will respond to student and parent emails within 48 hours. In the event that you send an email to a staff member on the last day of the week, you can expect a response on the first day the students are back in school the following week. If you do not hear back within 48 hours, please resend the email, send a note, or call the school and we will put you through to their voicemail. I deeply appreciate your commitment to be patient and understanding as we prioritize teaching, learning, and student supervision. Any time that you have an actual emergency, you are encouraged to text or call me personally on my cell at 208-919-9636.

Sincerely,

**Mrs. Wendy Oldenkamp**  
**Charter Administrator/ 6th-12th Principal**  
[wendyoldenkamp@visioncsd.org](mailto:wendyoldenkamp@visioncsd.org)  
208-455-9220 ext 301

**SCHOOL MISSION: To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.** Vision Charter Design Elements: Arts and Sciences – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge. Character and Leadership Development - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child's innate need to know boundaries while protecting his/her dignity. Small School Environment - The school will provide a small, safe educational setting in which students and faculty know each other personally. Music Training - Elementary students will be taught basic keyboarding through general music courses. A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture. Second Language - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish. An Enriched Curriculum For All Students - An enriched, gifted and talented curriculum will be offered

for all students. At the high school level, advanced or college credit level courses will be available for all core subjects.

**COMMUNICATION:** The school sends out weekly email to the email address you provide on Infinite Campus Parent Portal. This is where you will go to see grades, progress reports, view attendance, and to see report cards. In addition, Parent Portal is where you indicate how you would like to be communicated with in an emergency. This allows you to identify text, call, email, or all three ways of communication to be utilized in the event of a snow day, school closure, or emergency. In the event of a change of address or phone number change, please update your information in the infinite campus parent portal. Direct all questions regarding Infinite Campus Parent Portal to [cherylclark@visioncsd.org](mailto:cherylclark@visioncsd.org). Families may also keep up to date by liking us on Facebook and following us on instagram. K-12th teachers will be communicating through Edmodo where students will be able to locate all assignments and submit completed work. It is imperative that you complete the invitation sent to you from your child's teacher to set up your parent account allowing you to get timely notification from the teachers including assignment due dates, assignment submission, and to see notes and comments from your child's teachers. Please see the EDMODO tab at [visioncharter.net](http://visioncharter.net) for instructions and parent training videos. During distance learning and hybrid learning all K-12 teachers will also be utilizing Google Meets.

**ATTENDANCE/ABSENCES/TARDIES POLICY:** Students with high absence rates tend to perform at lower levels. Attendance at school must be regular and punctual. Make-up work granted a student after an absence is a poor replacement for the actual class experience. A student's absence requires additional work for everyone, including the student, instructor, and school administration, which costs the school money. Students should plan on attending school every day classes are scheduled. A student may not miss more than six (6) days a semester. Absences from a specific class may be considered as a day of absence. All students should be in physical attendance 94% of instructional time. Students should be in the classes in which they are enrolled unless they have been excused to conduct school business. All absences exceeding six (6) days in a semester will result in a 2% grade reduction for the applicable class(es) missed for students enrolled in 6<sup>th</sup>-12<sup>th</sup> grade. ALL students are expected to be on time to all of their classes. On time means the student is in their seat and ready to learn when the bell rings. Students arriving after this time will be considered tardy. Three (3) tardies in any given class will be considered an absence when considered for grade reduction in a class(es) and counted toward the absence policy defined above. Students not meeting the attendance requirement **may not receive credit** even though their grades are passing. However, those students who believe that all or part of their absences are the result of extraordinary circumstances may request a review of their case. Examples of extraordinary circumstances include the following: 1. Extended illness of such severity that the student cannot attend school regularly; verification of the extended illness must be obtained from a licensed health official. 2. Involvement in an accident or other illness which may preclude regular attendance until full recuperation; verification of the need to be away from the school setting until recuperated must be obtained from a licensed health official. 3. Pregnancy-associated difficulties that would endanger the emotional and physical well-being of the affected individual as verified by a licensed health official. 4. Absences that are beyond the control of the student, parent, or school. **Vision Charter School will administratively withdraw a student who has UNEXCUSED absences for five or more consecutive days. Nine or more EXCUSED OR UNEXCUSED consecutive days will require the school to administratively withdraw** the student except in the case of serious illness. The parent shall provide the school written documentation from a physician indicating the necessity for the student to be absent. If documentation from a physician is provided to the school prior to the end of the ninth consecutive day, the student shall not be administratively withdrawn. A Review Committee, appointed by the Principal, will examine the student's records and may approve a waiver of the loss of credit. The records of the student, which may be considered, will include the following: 1. Attendance for the current year and previous year and semester, specifically including the number of absences which occurred, and the amount and type of extended illness. 2. Grades for the current and previous year and semester, specifically including the subject or grade under consideration. 3. Make-up work missed, including whether the work was made up prior to the absence or after the absence. 4. Make-up time missed in supervised attendance during the school year or during the period immediately following the completion of the school year. If the Review Committee does not approve the waiver of the loss of credit, the student may request a determination by the Appeals Board, consisting of the Principal and Board of Directors. A final determination will be made from materials presented to this Appeals Board. Appeals Process: Appeal forms will be given to each student with excessive absences near the end of each semester. A letter requesting a

waiver of attendance policy should be submitted to the Administrator at the end of each semester. Any physician's statement or appropriate verification of absence should accompany this letter. The Review Committee will convene to review all requests for waiver of attendance policy. Recommendations not to grant credit may be appealed by the parents to the Appeals Board. A personal appearance may be requested by the parent to attend the Review Board and/or Appeals Board hearings. Excused absence: Any absence that is approved by the parent or school. The student has the opportunity to make up work in classes missed. Truancy: Absence from classes without the approval of the parent or school authorities. Truancy Process: First truancy: A conference will be held between the school Principal and the student. The parents will be notified. The student will be required to make up all work missed. Second Truancy: A conference will be held with the student, parent, and school Principal. The student will be required to make up all work missed. Appropriate authorities will be contacted. Third truancy: A conference will be held with the student, parent, and school Principal. The student may be referred to the Appeals Board for consideration of loss of credit and action. Appropriate authorities will be contacted. Students will have two days for an excused absence to make up work. It is the student's responsibility to request make-up work. When a student has had an excused absence for three consecutive days, the parent may request make-up work be sent to the office for pick up. Requested work will be available the next school day by 3:30 p.m.

**DISTANCE LEARNING ATTENDANCE**: K-5 th grade will receive their instruction through Edmodo and Google Meets and will have opportunities to participate in live or recorded lessons. Attendance for students in K-5 th grade participating in distance learning will be granted based on work completion. Vision will enforce firm deadlines and high expectations for academic progress and mastery for its students during in person and distance learning."

**6<sup>TH</sup>-12<sup>TH</sup> GRADE**: ALL Vision Distance Learning will be facilitated K-12th grade through Edmodo and Google Meets. Students in 6th 12th grade will be able to receive attendance credit through participating in all scheduled Google Meets meetings during regularly scheduled class sessions and completing assigned work and submitting it in Edmodo by the due date. Edmodo will be where students find all assignments and submit their completed work. All courses including electives will continue to be taught and graded throughout the year regardless of whether we are in person or completing Distance Learning. Vision will enforce firm hard deadlines and high expectations for academic progress and mastery for its students during in person, hybrid, and distance learning. All attendance policies will be enforced above.

**2020-2021 SCHOOL TIMES**: Supervision starts at 7:45AM. K-5th grade and Middle School first bell is at 8:08AM and the tardy bell rings at 8:11AM. High School grade first bell starts at 8:05AM and the tardy bell rings at 8:08AM. Students should ALL be ready to learn and in their classes prior to the tardy bell. During hybrid or in person learning, students will leave the classroom at a staggered schedule Kinder at 3:05, 1st 3:06, 2nd 3:07, 3rd 3:08, 4th 3:09, 5th 3:10, 6th 3:10, 7th 3:11, 8th 3:12, 9th 3:13, 10th 3:14, 11th 3:15, 12th 3:16. Buses will be dismissed at 3:21pm. Supervision will be available until 3:30pm after which all students must be picked up.

**PICKING STUDENTS UP PRIOR TO THE CLOSE OF LEARNING TIME**: Parents are discouraged from picking up students prior to the close of school and learning. It disrupts the classroom and shows disrespect for the teacher and students. Learning extends to the very end of the day. Therefore, parents who pick up their children early from school on a regular basis will need to meet with the administrator and teacher to discuss these concerns and work to remedy the situation to protect the integrity of the classroom learning environment and minimize disruptions. If remedies are not realized, the student's early withdrawals from class will be treated as absences and the child will be bound by the attendance policy and responsible to the Attendance Review Committee in the same manner afforded to excessive absences. Students will not be called to the office for early pickup prior to a parent, guardian, or authorized person's arrival in the office to sign the student out. **\*\*Dual enrollment in sports programs will be exempt from this policy as long as student's grades stay above a 2.0 average in all classes.**

**DUAL ENROLLMENT IN SPORTS**: Students enrolled in sports in the district where they reside will need to come to the Main Entrance and stop in at the office to receive applicable authorization forms. Mrs. Boothby is your main contact. Please email her at [shereeboothby@visioncsd.org](mailto:shereeboothby@visioncsd.org) to have the form sent to you electronically. Students will need to provide a list of the scheduled practices and games to receive an

administrative excuse for tardies or early pick up from dual enrollment to prevent a deduction in grades. In addition, all costs associated with the dual enrollment are the responsibility of the parent and not Vision Charter School.

**CHRONICALLY TARDY STUDENTS:** Parents are discouraged from bringing students late to class. School starts at 8:08 promptly. The teacher has prepared pivotal learning for your child from 8:08-3:18 VCS prides itself on not having wasted learning time. A tardy student disrupts the entire class and shows disrespect for the teacher and students. The beginning of the day is pivotal learning time for your child. Parents who continually deliver their children late to school will need to meet with the administrator and teacher to discuss these concerns and work to remedy the situation to protect the integrity of the classroom learning environment and minimize disruptions. If remedies are not found, the students' tardies will be treated as absences and the child will be bound by the attendance policy and responsible to the Attendance Review Committee in the same manner afforded to excessive absences. \*\*Dual enrollment in sports programs will be exempt from this policy as long as student's grades stay above a 2.0 average in all classes. 6th-12th grade students may sign themselves in tardy.

**BEFORE AND AFTER SCHOOL:** We do not provide supervision of any kind prior to 7:45AM on school days. Students are expected to exit the building and school grounds by the established exit route and not linger on the school grounds. • Bikes, scooters, and skateboards are to be walked off the grounds. • Bikes may be chained to the bike racks. Skateboards must be kept in the student's locker or in the administration office. Skateboards may not be ridden on school property. • Bus pick-up and drop off area is inside of the Vision Parking lot along the West side of the sidewalk. • Students are expected to respect people and property to/from home.

**PICK UP PROCEDURE:** When parents begin arriving for pickup, they need to make one straight line heading South on Ward Road. Once all 6 buses have arrived, the first car in the line may drive forward to move the line up behind the last parked bus. Students will be dismissed through the opening in the white fence. Students will only be loaded in cars in the right-most lane. The outer, left lane, is for cars exiting the pickup line only. Students will not be allowed to load into cars in the outer, left lane. Each car will need a sign to hang down from the rear view mirror displaying the last name of your student(s). You can pick a sign up at the Meet the Teacher Night or you may pick one up from the front office at any time. The last name of the students for the first car will be called and those children will be asked to step forward and staff will guide them to their cars. \*If your child is being picked up by someone other than his/her parent, please send a note to the front office or call the office prior to 2:45PM to speed the pick-up process. If you call after 2:45PM, the office cannot guarantee that a route change will be issued in time to your student giving them new instructions. \*Once we start putting kids in cars, it should take only a matter of minutes to get everyone on their way. Please stay in your car and move up with the line. Do not block the subdivision to the south of the school while moving forward in line. Do not cut in front of someone who is respectfully leaving a space for the subdivision entrance and waiting until it is their turn to move forward. If you prefer to pick your child up and not wait in line, you may park in the marked patron parking spots in front of the building and, using the crosswalks, walk to the attendant located at the flagpole. A line will form to the right of the attendant. You may NOT wave or call to your children to come to you when standing in the parking lot. You MUST wait in line and show your ID. Your child will then be released to you and you will be able to escort them to your car using the designated crosswalks. Sixth-twelfth grade students may properly cross in the marked crossing areas to walk to their parked car after school. Parents are welcome to send a note allowing their children to walk home daily or "walk" to their car in line. Some parents find it more convenient to park in the subdivision next to the school or at a designated place to meet and to have their child walk to them daily. If you have children in multiple grade levels, please wait to get in the line until the oldest child's release time to allow the younger students who are released earlier to load and leave before your children are released. All children have a fenced in and supervised location to wait for their parents to arrive for pick up.

**BUS TRANSPORTATION:** To ensure a safe bus ride, students are expected to conduct themselves in a safe, orderly, and courteous manner. Bus Citations: The driver may issue bus citations for inappropriate or dangerous behavior or vandalism on the bus. Citations may result in suspension of bus riding privileges or consequences at the school. Severe Clause: The administrator and/or Brown Bus Company., in agreement with the Vision Charter Board, reserves the right to suspend bus riding privileges at any time in the case of

severe misbehavior. Any student caught using a laser pointer on the bus will be given a citation for an extreme safety violation that will result in an immediate suspension from the bus. \*\*Students riding the bus to the YMCA after school MUST have a signed form from the YMCA indicating they are members. Parents must sign this form and students MUST provide a copy to the bus driver and the school office. No exception can be made for guest attending the YMCA after school with a friend, etc. Do not under any circumstances try to get your child out of the bus line or off a bus. Ask a staff member in a yellow or orange vest for help.

**COURSE CHANGE REQUESTS:** Middle and High School students must request a course change form from the counseling office and have it signed by the sending and receiving teacher in addition to the guidance counselor and parent prior to the end of the third day after the start of each semester. Course changes will not be approved unless they are on the proper form with all signatures and submitted to the office before the timeline has expired. Contact Dr. Dowski at [marydowski@visioncsd.org](mailto:marydowski@visioncsd.org). The counselor website is located at <https://visioncsdcounselor.weebly.com/>. Students and/or parents may request a Google Meets with the counselor at <https://visioncounselordowski.youcanbook.me/>

**ELECTRONIC COMMUNICATION DEVICE POLICY:** A 6th -12th grade student who has his/her cell phone or electronic device ON or out of his/her backpack during class without express permission from his/her teacher during school hours will have his/her cell phone or electronic communication device confiscated, will have his or her parent called, and a parent must pick the item up from the office. This will be recorded as a warning. The second incident will result in the item being confiscated, parents called, parents required to retrieve the item from the office, and a detention will be given. The third incident and all further incidents will be considered defiance and a disruption to the learning environment. A discipline referral and consequences will be administered. Students in K-5th grade may have a device on prior to school and after school. They must keep it off and in their backpacks or they will have the same consequences as listed previously. Students in grades 6- 12th may access their electronic devices before school, after school, during their lunch break or class passing times as long as the devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity, violating confidentiality or privacy rights of another individual. Vision Charter School shall not be responsible for loss, theft, or destruction of devices or any personal property brought onto school property. Students found using an electronic communications device to send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline including zeros on all assignments in that class period, discipline referral for cheating, and the device shall be confiscated and not returned until a parent picks it up from the office. Students shall comply with any additional rules developed by the school concerning appropriate use of telecommunication or other electronic devices. Students who violate the provisions of this policy are subject to disciplinary action, including but not limited to losing the privilege of bringing the device onto school property, detention, suspension, or expulsion. In addition, an administrator will confiscate the device, which shall only be returned to the student's parent(s)/guardian(s). When appropriate, police authorities may be contacted.

**Electronic communication device & personal device procedure in every 6th -12th gr classroom:**

Students will be expected to enter EVERY classroom with their phones and personal devices turned off. Students will be expected to place their phone or personal electronic device in the plastic wall holder in the location assigned to them immediately when entering the room. Students will only be able to take the phone or electronic device out when the teacher specifically allows its use for an approved educationally related activity or approved classroom instruction. Students will be expected to place it back in the plastic wall holder when instructed to do so by the teacher. Students may only take their phone with them when they leave the class at the end of the period. If students do not want to put their phone or personal electronic device in the plastic device holder in every classroom, BEFORE entering the classroom they need to turn it off and put it in their backpack and keep it there during the entire class period. They can also leave it in their locker during the entire class period. Students violating these expectations will require the teacher to confiscate the student's device and send it to the office where a parent must pick it up. The first device violation in ANY classroom will be recorded by administration in the discipline record as a warning, second a detention, and continued device violations in any classroom will result in the same process and recorded as defiance referrals.

**MASTERY OF GRADE LEVEL EXPECTATIONS FOR K-5TH:** Students not performing at grade level in math and/or reading may not be promoted. Students may regain eligibility for promotion through 96% attendance at summer school and evidence of significant growth and mastery of grade level expectations as determined by

the teacher and administrator. Parents and students may appeal the decision of the staff for retention or mandatory summer school. The appeal will be made in writing within fifteen days of the notice for retention or mandatory summer school to be eligible for promotion. The written appeal must outline any evidence, argument, or extenuating circumstances impacting the student's academic progress throughout the year. The appeals committee will be made up of the administrator, two staff members, and two board members. The decision of the appeals board will be considered final. The parent and student may be requested to appear before the appeals board if determined necessary by the appeals board. For all grades, promotion of all special education students is at the discretion of the IEP team.

**ADVANCEMENT REQUIREMENTS (6-8):** Vision Charter School report cards, in addition to EOCs and state assessments, are used to determine mastery of grade level material. Both are based on Idaho Core Standards. Students who have not shown mastery of grade level expectations in all core subject areas will not be eligible for promotion to the next grade. Core subject area classes include Math, Reading, Language Arts, Science, and Social Studies. Students will not receive credit for a semester grade below a D-. Scores below a C- do not meet the recommended level of mastery set by VCS. Students scoring below a C- in any core class will be required to take remedial courses in lieu of other electives, summer school remediation, or tutoring participation as determined by the administrator. Failure to pass mandatory grade level core classes shall necessitate the failed semester(s) being retaken in the current grade even though the student may have been promoted to the next grade level. Students who have earned credit but have not shown mastery of grade level material will be eligible for promotion in the event they attend 96% of summer school during scheduled summer school days with no make-up day options available and show mastery of the content. The \$75.00 fee assessed from IDLA for each course in question will be the responsibility of the parent. Parents and students may appeal the decision of the staff for retention or mandatory summer school. The appeal will be made in writing within fifteen days of the notice for retention or mandatory summer school to be eligible for promotion. The written appeal must outline any evidence, argument, or extenuating circumstances impacting the student's academic progress throughout the year. The appeals committee will be made up of the administrator, two staff members, and two board members. The decision of the appeals board will be considered final. The parent and student may be requested to appear before the appeals board if determined necessary by the appeals board. For all grades, promotion of all special education students is at the discretion of the IEP team.

**ADVANCEMENT REQUIREMENTS (9-12):** Vision Charter School has established a set of advancement requirements for 9-12 grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the following advancement requirements are required in the District:

1. A student who successfully completes any required high school course with a grade of C- or higher prior to entering the 9th grade shall have that grade, and the number of credit hours assigned to the course, transferred to the student's high school transcript. The course must be taught by a certified teacher who meets the federal definition of "highly qualified" and must meet the same standards as those required in high school. Courses taken in middle school appearing in the student's high school transcript shall count for the purpose of high school graduation. However, the student must complete the number of credits required by state law and administrative rules for each high school core subject.
2. To advance to the 10th grade students must earn at least 12 credits in 9th grade: 2 credits must be in English, and 2 in Math or Science.
3. Students will not receive credit for a semester grade below a D-. Scores below a C- do not meet the recommended level of mastery set by VCS. Students scoring below a C- in any core class will be required to take remedial courses in lieu of other electives, attend summer school, or receive tutoring as determined by the administrator.
4. Failure to pass mandatory grade level required courses such as English, Math, Science, or History classes shall necessitate the failed course(s) being retaken in the current grade even though the student may have earned enough credits to advance to the next grade.
5. Students who fail one or more required courses may get credit for those courses by retaking them during the summer.
6. Students may be retained at each grade level if the following year requirements are not met by August 30: A minimum of 12 cumulative high school credits is required for advancement into the 10th grade. A minimum of 24 cumulative high school credits is required for advancement into the 11th grade. A minimum of 36 cumulative high school credits are required for advancement into the 12th grade.

**VISION CHARTER SCHOOL GRADUATION REQUIREMENTS:**

Content Area	VCS MINIMUM graduation Requirements	VCS HONORS Diploma Requirements
Core of Instruction <i><b>MUST earn a C- or above in all CORE classes.</b></i>	<b>29(minimum)</b>	<b>35 credits (minimum)</b>
Electives	<b>19 (minimum)</b>	<b>19 credits (minimum)</b>
Total Credits	<b>48 credits</b>	<b>54 credits (minimum)</b>
Language Arts	<b>9 credits</b> <b>8 English and 1 Speech</b>	<b>9 credits</b> <b>8 English and 1 Speech</b>
Mathematics	<b>6 credits</b> <b>Including courses that meet Algebra I and Geometry standards. 2 credits must be taken in last year of High School.</b>	<b>8 credits</b> <b>Including courses that meet Algebra I, Geometry, and Algebra 2 standards. 2 credits must be taken in last year of High School.</b>
Science	<b>6 credits</b> <b>Approved HS science courses</b> <b>*4 credits must be lab based.</b>	<b>8 credits</b> <b>Approved HS science courses. *4</b> <b>credits must be lab based.</b>
Social Studies <i>(US History, Economics and American Government)</i>	<b>5 credits</b> <b>(2 credits of US History, 1 Economics, and 2 American Government)</b>	<b>7 credits</b> <b>( 2 credits of US History , 1 Economics, 2 American Government, and 2 Contemporary World Issues OR Western Civ)</b>
Humanities <i>(Fine Arts, Music, or Foreign Language)</i>	<b>2 credits</b>	<b>2 credits</b>
Health or Wellness	<b>1 credit</b>	<b>1 credit</b>

Foreign Language		<b>Required 2 credits of foreign language starting with the graduating class of 2018</b>
Advanced Opportunities	<b>None</b>	<b>Minimum of one: Dual Enrollment Tech Prep</b>
Senior Project	<b>oral presentation and written report by end of grade 12</b>	<b>oral presentation and written report by end of grade 12</b>
College Entrance Exam	<b>Take either the ACT, SAT by the end of grade 11</b>	<b>Take either the ACT, SAT by the end of grade 11</b>
State Assessments	<b>Graduation Requirements: Pass the Civics test ELA and Math ISAT Science EOC in Chemistry or Biology</b>	<b>Graduation Requirements: Pass the Civics test ELA and Math ISAT Science EOC in Chemistry or Biology</b>
<b>Middle School</b>	<b>Must take pre-algebra before entering 9<sup>th</sup> grade</b>	<b>Must take pre-algebra before entering 9<sup>th</sup> grade</b>

**K-5 th LATE WORK:** Unexcused late work will be assigned as homework or assigned for completion during recess or in place of attending an enrichment club. Unexcused late work will not be accepted for full credit, and will lose 25% credit per each day late. Students who score less than a “C” on a test will be able to retake a test one time, within three days of the original test. The student will be given the new score; however, the final score assigned to the student for the makeup test will not exceed 85%.

**K-5 TH HOMEWORK POLICY:** Reading homework will consist of a minimum of twenty minutes of reading per night for all students. Students will be held accountable for reading logs to verify home reading time. Math homework is part of our charter and will be assigned daily, or weekly, based on the teacher’s professional judgment. Homework will be of the highest learning value and an extension of the classroom. Students who do not complete work at school will be required to complete assignments at home, during a portion of their recess, or in place of attending an enrichment club. New homework will not be assigned over weekends, holidays, or breaks. Homework may be assigned for any of the following reasons: 1. As make up work due to excused absences. 2. Finishing work not completed at school for which time has been given to do so in class. 3. To help students master specific skills which have been presented in class. 4. To help students prepare for the next step in a unit or study for a quiz or test. 5. To complete research projects or other occasional projects. 6.

To gather personal information. Homework for young students should help them develop good study habits and responsibility. It also reinforces learning of simple skills introduced in class. Homework in intermediate grades and up fosters improved school achievement and increased test scores. Basic guidelines for homework: K-3 20-40 minutes four nights a week 4-5 30-60 minutes four nights a week

**6TH-12TH HOMEWORK POLICY:** Reading homework will consist of a minimum of twenty minutes of reading per night for all students. Homework for other courses will be assigned daily, or weekly, based on the teacher's professional judgment. Homework will be of the highest learning value and an extension of the classroom. Time expectations for 6th through 12th grade students will be based on the preparation of students for higher learning. In college, learners are expected to spend two hours out of class for every one hour in class. We understand that some students will take more or less time but this will be the maximum.

**6TH-12TH MAKE-UP WORK:** Students will have two school days from an excused absence to make up work. For example, if a student is absent Thursday, they will request their make-up work on Friday and the work will be due Tuesday. It is the student's responsibility to request make-up work. For a pre-arranged absence, request a pre-arranged absence request form and get it approved by administration and your make-up work requested from the teacher before the absence. When a student has had an excused absence for three consecutive days, the parent may request make-up work be sent to the office for pick up. Requested work will be available the next school day by 3:30PM.

**6TH-12TH LATE WORK:** Students will not receive credit for late work.

**TEXTBOOK/ LIBRARY PROCEDURES:** Students are responsible for maintaining and keeping all textbook(s) issued throughout the school year until time of textbook collection. If textbook/s are damaged, lost or destroyed students are responsible for covering the cost of the new textbook/s. The fine shall be paid prior to the last day of school. If a student cannot pay the textbook/s fees immediately due to financial hardship he/she will need to notify the teacher/s. Alternative payment plans for replacing the lost textbook may be arranged. Students who have not paid textbook fees or arranged an alternative plan for payment of lost, damaged or destroyed books will not be provided the final report card until all fines have been paid. This same process will apply to library books that are checked out and not returned.

**PLAGIARISM:** Students attending Vision Charter School are expected to be responsible for their academic work in all instances. Students will maintain academic integrity by exercising self-discipline, determining the right thing to do and doing it, and working cooperatively with others and independently when appropriate. Cheating will not be tolerated. Any student who commits an act of cheating will receive no credit for the assignment. In addition, appropriate disciplinary action will be taken. If the student is a member of National Honor Society, he or she will be dismissed from the Honor Society. Students, staff, and parents at Vision Charter School are committed to academic integrity. Plagiarism involves the use of another's ideas, words, or creative products without proper attribution (citing the source). Attribution includes, but is not limited to, using quotation marks around direct quotes taken from a source. Proper attribution also includes citing the source(s) in parenthetical citation and/or a bibliography. At Vision Charter School plagiarism will not be tolerated. Any student who commits an act of plagiarism will receive no credit for the assignment and a referral will be written for dishonest behavior. Counselors are required to include a statement of academic integrity when a student submits a college application. In addition, if a pattern of plagiarism or dishonest behavior is established, the student may be suspended or expelled as per Vision Charter School Board policy. If the student is a member of National Honor Society, he or she will be dismissed from the Society. Always, always, always cite your sources! Teachers have tools to check the student's sources if plagiarism is suspected. Do not copy another student's work. This constitutes cheating. Do not give your work to another student to copy. By doing so, you assist another student to plagiarize or cheat, and the consequences will be the same as listed above.

**VISITORS:** All visitors must check in at the office to obtain a dated, time stamped, Visitor Pass. Anyone, including parents, who attempt to enter any portion of the school grounds without a visitor pass will be directed back to the office to obtain a pass. Parents are encouraged to join students for lunch in the lunchroom. Students are not allowed to have other student visitors accompany them for the day or during the lunch break. We use the Raptor Visitor Management System to strengthen our program of campus safety for students and faculty. Part of keeping students and faculty safe is knowing who is in our buildings at all times, and the Raptor

system will allow us to do that. The Raptor system will better allow us to screen visitors, contractors, and volunteers in our schools and provide us with a safer environment for our students and staff. Upon entering a district building, visitors will be asked to present an ID such as a Driver's License, which can either be scanned or manually entered into the system. If a parent or guardian for any reason does not have a US government-issued ID, the school staff member can use any form of identification and manually enter the person's name into the Raptor system. The Raptor system will check to ensure that registered sexual offenders are not entering our school campus. The Raptor system checks the visitor's name and date of birth for comparison with a national database of registered sex offenders. The registered sex offender database is the only official database checked by the Raptor system. No other data from the ID is gathered or recorded and the information is not shared with any outside agency. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. A visitor's badge will not be necessary for those who visit our schools simply to drop off an item in the office or pick up paperwork. The safety of our students is our highest priority and the Raptor visitor management system allows us to quickly identify those that may present a danger to our students. Thank you in advance for your understanding and your support in enhancing the school safety protocols in our district.

**VOLUNTEERS:** Parents are expected to pre-arrange their visits with the teacher so that the teacher may be prepared to maximize volunteerism and to ensure that visitors are not a distraction to the learning environment. If you are interested in volunteering, please contact your child's teacher to arrange the best time to volunteer in the classroom. This is to ensure that the learning time is protected for all children. Coming in to "watch" the class is not permitted. We do not allow parents to come in and just "observe" the classroom due to the disruption to student learning and potential confidentiality concerns. Please make arrangements to volunteer when your younger children are being cared for in a different setting.

**SIBLINGS ON FIELD TRIPS:** Younger siblings will not be allowed to attend field trips even if a parent would be able to chaperone. This decision is to protect the liability of the school and the learning environment of the other students.

**PUBLIC DISPLAY OF AFFECTION:** It is our goal to have a Culture of CARING and Kindness at Vision Charter School. Caring students may from time to time show they care for others through a front or side hug. To protect our K-12th campus from negative impact to learning, we do not allow hand holding, kissing, or public display of affection in any form other than a front hug or side hug while on campus. When a front hug or side hug extends past three seconds others can begin to feel uncomfortable. Students are expected to stop a side hug or front hug within a three second time frame. Students should always ask the intended recipient if they would like a hug before giving one. When someone indicates they do not want a hug, all students are expected to comply with the request the first time.

**CHECKING CHILDREN OUT OF CLASS OR OFF THE BUS OR BUS LINE:** If you need to pick up your child during the school day, please follow the procedures below. For safety purposes, students will not be released to any person other than parent/guardian without written authorization from the parent/guardian. Sign student out on the check-out sheet at reception desk. **DO NOT** go directly to the student's classroom. Wait in the front vestibule. Provide identification (driver's license) establishing your relationship with the child. If your name does not appear on the enrollment form, you may not pick up the child without written authorization from the parent/guardian. Additional measures may be necessary to establish permission to pick up a student. We appreciate your patience with our safety measures. As we become familiar with parents' faces, identification may not be necessary each time for check-out. If you wish to check your child out when he/she is in a bus line or on the bus, check out the student with the office and the office will notify the staff member on duty. Do not approach a bus or walk through the buses to get to the sidewalk. Students will not be called to the office for early pickup prior to a parent, guardian, or authorized person's arrival in the office to sign the student out. If you are in a hurry, please leave in extra time to allow for your children to be called down to the office after you have signed them out.

**K-12TH GRADE DRESS CODE GUIDELINES:** Students will wear attire and treat other students and staff of Vision Charter School with respect and modesty. If one's dress or behavior is offensive, inappropriate, distracting to the learning/school environment, and/or poses a safety hazard as determined by the administrator, it will not be acceptable on campus. -All pants, shorts, skirts, etc. must be worn at the waist to

cover one's undergarments -Shorts and skirts must be worn at the waist and reach to at least the mid-thigh. - Jeans may be worn as long as they are worn at the waist and do not display holes that are above the mid-thigh. **\*Mid-thigh is the minimum length allowed and is MIDWAY between the hip and the top of the knee.** - No Brief or Exposing Tops. Garments such as halter tops, tube tops, crop tops, tank tops (worn alone), spaghetti strap tank tops (worn alone), and tops that are see through may not be worn. Midriffs and undergarments must stay hidden. **\*Sleeveless shirts will be allowed as long as they have a minimum of four finger width of fabric covering from neck to shoulder.** -Gauges are to stay under 10mm

1. Students should have a neat, clean and well-groomed appearance.
2. Leggings must be covered to the mid-thigh by a long shirt, shorts, or skirt.
3. Hair should never be a distraction to the learning environment.
4. Jewelry is to be in moderation and not a safety concern or distraction to the learning environment.
5. Clothing must not be overly tight or bagging, or revealing in any way.
6. Underwear or undergarments are not to be visible on either upper or lower parts of the body.
7. No hats, hoods, scarves, or non-religious head covering of any kind are allowed to be worn while inside the classroom. However, hats, visors, or other acceptable head coverings will be allowed outside.
8. No trench coats allowed.
9. Clothing, tattoos, body markings, or any item brought to school, such as outerwear, backpacks, lunch boxes, notebooks, jewelry, and hair pieces, may not have any insignias, patterns, graphics, writing or messages that are obscene or relating to drugs, alcohol, tobacco, any illegal activity, or any sexual innuendos.
10. Gang attire of any kind is strictly prohibited. This includes, but is not limited to, garments that are suggestive or colors, solid red or blue bandanas, or belts that have gang symbols or innuendos on them.
11. Any attire, grooming practice, makeup, or possession that disrupts the educational atmosphere will not be allowed.
12. Special days that would not adhere to certain portions of this dress code may be allowed with the permission of the school administrator and announced in advance.
13. The school administrator holds the right to determine if any apparel, jewelry, grooming practice, or other item is not appropriate for Vision Charter School based on a distraction to the learning environment or a safety concern.
14. No roller shoes allowed
15. Tennis shoes must be worn to P.E.
16. Non-revealing tank tops, running shorts, leggings, or spandex shorts are allowed during PE, CrossFit, or before/after school sports practices and athletic events and while going to and from changing rooms in all other situations, students must follow school dress code while on school grounds including when coming to or leaving from school. **\*\*All students will resolve the dress code violation prior to returning to class. Dress code violations will result in the following: 1st offense: Warning, 2nd offense: Detention/Community Service, 3rd offense: Defiance Referral**

**\*See Discipline Policy for continued offenses of defiance.**

**LUNCH:** If a student forgets his/her lunch they will be served a package of cheese crackers and water if the parent marked no to the emergency lunch option at the end of this handbook. If the parent marks "yes" to emergency lunches, the student may not charge more than twice or they will be served cheese crackers and water until the charges have been paid. We will send a note home notifying you of the missing lunch. Parents **MAY NOT** interrupt the learning environment to deliver a lunch to a student's room. It may be dropped off at the office.

**HEALTH:** Please let the office know if your child has anything contagious. A child should not attend school if he/she has any of the following: • Temperature of 100 degrees or higher • Vomiting or diarrhea • Nasal discharge of yellow/green color • Cough in combination with any of the above • Any other contagious condition including chicken pox, mumps, rash, head lice, or scabies • An unidentified rash **\*\*If symptoms occur during the school day, a call will be placed to a parent and the student will need to be picked up in a timely manner.**

**INJURY/INSURANCE:** Even with the greatest precautions and the closest supervision, accidents can and do happen at school. Vision Charter does not provide medical insurance to pay for medical expenses when students are injured at school. This is the responsibility of the parent/guardian. We can only administer simple first aid. In emergency cases, where parents cannot be contacted, the school will call for assistance from paramedics. The cost of transport by paramedics and/or ambulance will be the responsibility of the parents. It is imperative that we have your current home and business telephone numbers and two emergency contact persons. Parents are required to notify the school of any address or phone changes. The best way to do this is to update it in Infinite Campus Parent Portal.

**MEDICATION POLICY:** Medication should be taken at home. However, if a child is to take prescription medication during school hours, an "Authorization to Administer Medication" form must be submitted to the school office. Forms are available at most doctors' offices and in the school office. The form needs to be

signed by the doctor and a parent or guardian. Also, an updated authorization form will be required each time a change is made in the prescription. Medication must be delivered to school by the parent. The medication must be in the original container with specific instructions for administration. No more than one week's supply is to be brought to school. All medication will be kept in a secure area in the school office. Medication will not be kept in the classroom. It is the student's responsibility to come to the office at the appropriate time to take the medication. In the event of a doctor notice stating that the child needs an inhaler, epi-pen, or other life-saving medication in the classroom, the medication will be kept in a safe location to prevent other children from being exposed to the medication. In the event it is necessary to have the medication on the playground, the medication will be kept in the supervising teacher's possession. It is the student's responsibility to come to the office or staff member at the appropriate time to take the medication. In the event that your child has a prescription epi-pen, inhaler, or is a diabetic and has extenuating circumstances where he/she needs to keep it with them at all times, please contact the office for additional information. Over the counter medication may not be brought to school by a child. If a child needs to take acetaminophen, antacid such as Tums, Ibuprofen, or a cough drop we can provide these over the counter medications from the office with a signed note from a parent or permission noted on the enrollment form. We can't administer over the counter medication brought from home. We will administer over the counter medication purchased by the school with parent permission.

**IMMUNIZATIONS:** Idaho State Law requires that all students be immunized against diphtheria, whooping cough, varicella, tetanus (DPT), polio, measles, rubella, hepatitis B, and mumps. Parents must submit a record of their child's immunization status to the school upon enrollment. Children WILL be excluded from attending school if the requirements are not met. There is a waiver available for personal or medical reasons. Please contact your family physician if you have any questions.

**LICE:** It is the policy of Vision Charter School to exclude all students who are found to have head lice, including the presence of nits (eggs). If nits or live lice are still present, the child will be sent home and will not be readmitted until all evidence of head lice is absent. A parent MUST accompany the child upon his/her return to school. A form stating the remedy used, dates treated, and parent signature must be submitted at this time. Children should be back in school as soon as possible after treatment and all nits are removed.

**DISCIPLINE POLICY:** Safe Environment: The number one goal of Vision Charter School is having a safe and orderly school and creating an environment that is conducive to learning. We also believe that all parents send their children to school expecting that their child will be taken care of physically, emotionally, socially and academically. As a result, some student behavior cannot, and will not, be condoned in any way. Students who engage in fighting and/or who are defiant to a staff member will have the following consequences: 1st Offense - Loss of lunchtime with friends for one week. 2nd Offense - 1 day in school suspension. 3rd Offense - 2 day in school suspension. 4th Offense - referred to Board of Directors for possible expulsion. Parents will be notified at the time of each offense. Additional Student Discipline: Disciplinary action may be taken against any student guilty of disobedience or misconduct, including, but not limited to: • Habitual truancy. • Incurability. • Profanity. • Inappropriate display of affection. • Not using school equipment appropriately. • Academic dishonesty. • Conduct continuously disruptive of school discipline or of the instructional effectiveness of the Charter School. • Conduct or presence of a student when the same is detrimental to the health and safety of other pupils. • Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct. • Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct. • Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property. • Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment. • Unexcused absenteeism; however, the truancy statutes and Board policy will be utilized for chronic and habitual truant. • Hazing – For purposes of this policy, the term “hazing” shall have the meaning set forth in Idaho Code. • Initiations. • The forging of any signature, or the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school. • Harassment, intimidation, cyber bullying, or bullying as defined in Idaho Code and Charter School policy. • Using, possessing, distributing, purchasing, or selling tobacco products. • Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school functions and are treated as though they had alcohol in their possession. • Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs and drug paraphernalia. Students who are under the influence are not permitted to attend

school functions and are treated as though they had drugs in their possession. • Assembly or public expression that advocates the use of substances that are illegal to minors or otherwise prohibited within this policy. • Using, possessing, controlling, or transferring a weapon in violation of policy and statute. • Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon. These grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to: On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group; Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school. Traveling to and from school or a school activity, function or event; or anywhere, including off-campus, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with the education environment. Vision Charter School has a zero tolerance policy for drugs and weapons. Students in possession of drugs or weapons will be automatically suspended with an expulsion hearing in front of the Board of Directors.

**SUSPENSION AND EXPULSION:** The Idaho Legislature has empowered public schools to provide temporary suspension and for the expulsion of individual students when circumstances demonstrate that such action is necessary for the protection of the rights of other students, necessary for the orderly operation of the school process, and/or necessary for the protection of the safety of other students. Suspension: Authority to temporarily suspend students has been delegated by the Idaho legislature to principals, administrators, and School Board of Directors. No person other than the school administrator or the Board of Directors may suspend a student from Vision Charter School. Grounds for suspension may include the following: A student may be suspended for disciplinary reasons, or for other conduct that is disruptive and detrimental to the instructional process of the school, or to the health and safety of other students and the general climate of the school. A student may also be suspended when, in the judgement of the Administrator, the suspension is necessary to protect the health, welfare, or safety of the student or other students of the school. Period of suspension: A temporary suspension by the Administrator shall not exceed five (5) school days in length. Upon appeal to the Board of Directors, the suspension may be extended for an additional ten (10) days. This appeal for an additional suspension would only be granted if there was a finding by the Board that immediate return to school attendance by the temporarily suspended student would be detrimental to other pupil's health, safety, or welfare. Procedure for suspension: Prior to suspension, steps will be taken to ensure compliance with all applicable policies and procedures. Prior to suspension, unless an emergency exists, the Principal shall grant the student an informal hearing on the reasons for the suspension. The student shall be given the opportunity to challenge the reasons for the suspension and explain the circumstances surrounding the event. If the student is suspended, a complete explanation will be given orally and in writing to the student regarding the terms or conditions required to lift the suspension. Written notice describing the reasons for the suspension, term of the suspension, and conditions required to lift the suspension shall be delivered or mailed to the parent or guardian. The Board of Directors shall receive a copy of the written notice delivered to the parent or guardian. Only the Appeals Board, consisting of the Administrator and the Board of Directors, may expel a student. If a Special Education or Special Services student accumulates, or is likely to accumulate, more than ten (10) days of suspension in a school year, the student's IEP team must be convened to determine if the current program and placement are appropriate and if the behavior is related to the student's disability. Based on this determination, the IEP Team shall make needed modifications to the student's IEP.

A student may be expelled only for the following reasons: When the student is a habitual truant; When the student is incorrigible; When the student's conduct is such as to be continually disruptive to the instructional effectiveness of the school; When the student carries a firearm, dirk knife, bowie knife, dagger, metal knuckles or other deadly or dangerous weapon concealed on or about his or her person while on the property of the school; When the student's presence in the school is detrimental to the health, safety, or welfare of other students or staff. Procedure for Expulsion: Formal Hearing: When events or circumstances are such that a student faces expulsion from school, the following will occur: The student and the parents or guardian shall be notified of: The grounds of the proposed expulsion and the date, time, and place where a full and fair hearing of the expulsion will be held. The right to be represented by legal counsel. The privilege against self-incrimination. The right to confront and cross-examine adult witnesses who testify against him/ her and to submit evidence on his/her own behalf. The student and the parent or guardian shall be provided a written copy of the charges. The student's home district will be notified of the hearing and may have a representative in attendance at the hearing. If a student is expelled, the Board of Trustees of the student's home district will hold a hearing to determine if the student will be allowed to attend another school within their district. Expelled

students within the age of compulsory attendance fall under the purview of the Juvenile Corrections Act, and an authorized representative of the Board of Directors shall, within five (5) days, give a written notice of the expulsion to both the local districts and the Prosecuting Attorney of the county in which the student resides.

**PROHIBITED ITEMS:** Fidget Spinners or look alikes, trench coats, Pokemon Cards or trading cards of any kind, Gambling devices, Drugs, alcoholic beverages, narcotics, cigarettes, e-cigarettes, cigarette lighters, matches, and look alikes. Explosives devices, firecrackers, fireballs, cherry bombs, etc. Real or simulated guns of any kind including air guns. Gang identification paraphernalia including but not limited to gloves, rags or bandanas. Laser pointers: Laser pointers are not allowed on the bus or on the school grounds or at school function. Toys specifically those which are realistic simulations of guns and knives. Real or simulated guns of any kind including air guns. Knives, pocket knives, or any device fashioned like a knife of any length.

**ENVIRONMENT:** We believe our students should be challenged to meet their full academic potential in a nurturing, safe, community-based environment. The staff and parents at Vision Charter are dedicated to having a school environment with an absence of threat where students remain excited about learning and independently practice school-wide behavioral expectations. Students should feel comfortable and secure while at Vision. Our responsibility plan is designed to: • Support students in learning to make responsible choices now and in the future • Ensure the physical and emotional safety of all children in our care • Provide rules and consequences that allow the staff to be consistent • Enhance the development of each child's self-concept while preserving individual dignity.

**MINOR DISCIPLINE PROCEDURES: (ADDRESSED IN THE CLASSROOM OR RECESS/LUNCH):** The teacher will use the classroom discipline process to give the student an opportunity to reflect and plan on how they will fix the problem .•The teacher will use a Classroom Incident (K-5) or Detention (6-12) form to communicate with parents and administration regarding behavior that has not been curbed using a low level classroom discipline process. • The form is completed by the teacher/staff member, signed, and a low level consequence is assigned by the staff member. • The form must be returned to the teacher/staff member signed by a parent indicating receipt. • If not returned within 2 school days, student will continue serving lunch detention or community service until it is returned. Parents will be notified electronically or via phone if the detention/incident form is not returned after two days. • Student will receive a discipline referral for chronic disruption upon receiving 5th Detention. • 5th Detention - 1 week of detention • 6th Detention- 1 day of In School Suspension • 7th Detention- 2 days of In School Suspension • 8th Detention- Out of School Suspension pending expulsion hearing before the board.

**SECTION 504 NOTICE:** Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act (ADA) prohibits discrimination against students and staff members with disabilities. Included in the regulations is the requirement that students with disabilities be provided a free, appropriate public education. These regulations encompass identification, evaluation, the provision of appropriate services, and procedural safeguards. Mrs. Heather Burton is the Special Services Director and 504 and ADA Compliance Officer for Vision Charter School. She may be contacted at [heatherburton@visioncsd.org](mailto:heatherburton@visioncsd.org).

**REVIEW OF RECORDS:** Parents are entitled to inspect and review their child's educational records under the Family Education Rights and Privacy Act (FERPA).

Discrimination: Vision Charter does not discriminate on the basis of race, color, national origin, religion, sex, age, disability, or status in admission to its educational programs as prescribed in federal and state laws and regulations.

**GUM:** Gum is not allowed at school.

**LOST AND FOUND:** Please mark your items with your name. Items that are unclaimed are donated to local charities the last day of every month.

**WITHDRAWAL:** The procedure for withdrawal is as follows: • Authorization for withdrawal must be made in writing or in person by the parent/guardian • Obtain appropriate forms from the receptionist. Give all completed forms to the receptionist for final check-out. • Return all school and library books. Make sure all fees and fines are paid.

**EQUAL ACCESS POLICY:** Vision Charter School provides equitable access to facilities for after- school activities, clubs, etc. for any group officially affiliated with the Boy Scouts of America, or any other youth group (defined as group or organization intended to serve young people under the age of 21 as listed in title 36 of the US Code).

**MILITARY RECRUITERS:** Vision Charter School will provide upon a request made by military recruiters or an institution of higher education, access to secondary school student's names, addresses, and telephone listings. A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request. Parents may opt out of having their child's information provided to Military Recruiter by notifying Mrs. Oldenkamp at [wendyoldenkamp@visioncsd.org](mailto:wendyoldenkamp@visioncsd.org).

**HOMELESS EDUCATION:** Vision Charter School designates the administrator as the liaison for homeless children and youth. **HOMELESS LIAISON JOB DESCRIPTION:** The Homeless liaison shall ensure that Homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies; homeless children have equal access to the same public preschool programs, administered by the State agency, as provided to other children in the State; homeless youths and youths separated from the public schools are identified and accorded equal access to appropriate secondary education and support services; and homeless children and youths who meet the relevant eligibility criteria are able to participate in Federal, State, or local before- and after-school care programs. Homeless children and youths are not discriminated against during the lottery and have equal opportunity to enroll at VCS, and have a full and equal opportunity to succeed; homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, including referrals to health care services, dental services, mental health services, and other appropriate services; the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children; public notice of the educational rights of homeless children and youths is disseminated at the school, in the handbook, and on the website. No child is denied enrollment due to being homeless. The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin. Coordinate and collaborate with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths. Homeless Definitions: Children and youth who lack "a fixed, regular, and adequate nighttime residence" will be considered homeless. 42 U.S.C. §11434A(2)(A). Contact Nicole Smith at [nicolesmith@visioncsd.org](mailto:nicolesmith@visioncsd.org) if you have questions about this policy.

**SEXUAL HARASSMENT POLICY:** Vision Charter School does not discriminate on the basis of sex in the educational programs or activities which it operates. VCS is required by title IX not to discriminate in such a manner. VCS prohibits sexual harassment in any form, including but not limited to sexual discrimination. Sexual harassment is also defined as any unwanted or unwelcomed verbal, written, or physical conduct of a sexual nature that interferes with a student's right to learn, study, work, achieve, or participate in a comfortable and supportive atmosphere. VCS provides notification of available remedies in the student and employee handbooks distributed to all families annually. Vision Charter School shall notify all its students and employees of the name, office, address and telephone number of the employee appointed to hold the responsibility of ensuring compliance and remedies of this policy. Vision Charter School shall provide prompt and equitable resolution of student and employee complaints alleging any action which would be prohibited by this policy.

**SEXUAL HARASSMENT GRIEVANCE POLICY:** One form of Sexual Harassment is being discriminated against on the basis of one's sex. Sexual harassment is also defined as any unwanted or unwelcomed verbal, written, or physical conduct of a sexual nature that interferes with a student's right to learn, study, work, achieve, or participate in a comfortable and supportive atmosphere. Sexual harassment may include, but is not limited to, the following: • Leering at someone else's body • Telling stories, making comments, gestures, or jokes of a sexual nature • Manipulating clothing in a sexual manner • Displaying, sharing, or sending sexual pictures or objects • Spreading sexual rumors or commenting about sexual behavior • Repeatedly pressuring for dates or unwanted sexual activity • Touching, grabbing, and /or pinching • Teasing and/or bullying in sexual

terms • Asking for sexual favors in exchange for grades, promotions, or participation in school activities • Inflicting physical sexual assault or abuse Students are legally protected against sexual harassment by Title IX of the Educational Amendments of 1972, a federal law prohibiting discrimination in schools on the basis of sex. (In certain circumstances, sexual harassment and sexual violence ([SHV] may constitute sexual assault or sexual abuse and are covered by other local and state laws and procedures.) • Vision Charter School will not tolerate any form of SHV by staff or students. We recognize the student's right to participate in school programs and activities in an atmosphere free of any form of sexual harassment. • Sexual harassment committed by students of either sex against students or staff of the opposite or same sex constitutes inappropriate conduct. All complaints will be investigated by the principal or his/her designee. ***Depending on the nature of the offense, disciplinary action ranging from counseling to suspension or expulsion may be taken.*** • Any student and/or a designated representative has the right to file a complaint regarding an alleged incident of sexual harassment that has occurred in school; on school property; or while participating in a school-sanctioned curricular or extracurricular outing. • Any student who feels that he/she has been a target of sexual harassment in school; on school property; or while participating in a school sanctioned curricular or extracurricular outings should report the incident promptly, orally, or in writing, to a school staff member, preferably the Administrator. • Students are encouraged to report harassment that they experience or witness. Any school staff member who receives a sexual harassment complaint should report it immediately, orally, or in writing, to the principal or designated representative. If a staff member is suspected of abuse or sexual harassment, the Administrator will immediately conduct a thorough investigation that may result in remedial or disciplinary action up to and including the termination of employment and revocation of professional certification. The Administrator will immediately inform parents/guardians of the students involved. • In severe cases involving criminal conduct, such as the infliction of physical sexual assault or abuse, the police and Child Protective Services are to be notified immediately. • The complainant's rights must not be violated. He/she must be given an opportunity to present the facts as he/she perceives them. Under no circumstances is the complainant to be disciplined by means of an involuntary transfer or suspension. Counseling will be provided to assist the complainant in coping with the alleged harassment. • All complaints will be handled promptly and in a manner appropriate to significant disciplinary infractions. While an isolated incident may not constitute sexual harassment, VCS is responsible for providing appropriate intervention and/or disciplinary measures to reduce or eliminate sexual harassment and its negative effects on individuals. • Every reasonable effort will be made to maintain confidentiality during the investigation. Retaliatory action may not be taken against a complainant or any witness who participates in an investigation. Such action will result in severe sanctions against the retaliator.

**Hazing, Harassment, Intimidation, Bullying, Cyber Bullying:** The following definitions and procedures shall be used for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyber bullying. Definitions "Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in Charter School business, such as employees of businesses or organizations participating in cooperative work programs with the Charter School and others not directly subject to Charter School control at Charter School athletic competitions or other school events. "Charter School" includes Charter School facilities, Charter School property, buses, electronic technology or electronic communication equipment on Charter School computers, networks, or forums and non-school property if the student or employee is at any Charter School-sponsored, Charter School-approved or Charter School-related activity or function, such as field trips or athletic events where students are under the control of the Charter School or where the employee is engaged in Charter School business. "Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any school-sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug or controlled substance; forced exposure to the elements; forced prolonged exclusion from social contact; sleep deprivation; or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate. "Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, marital status, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial

status, or weight. "Harassment, intimidation or bullying" means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student's opportunities, or performance that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of: A. Harming a student or damaging a student's property; B. Knowingly placing a student in reasonable fear of harm to the student or damage to the student's property; or C. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment. "Cyber bullying" includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs through the Charter School's computer network and the Internet, whether accessed on campus or off campus, during or after schools hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of Charter School policy or state law. In addition, such conduct must also be in violation of a school policy or state law. Administration shall in their discretion contact local law enforcement. "Intimidation" includes, but is not limited to, any threat or act intended to tamper, substantially damage, or interfere with another's property; cause substantial inconvenience; subject another to offensive physical contact; or inflict serious physical injury on the basis of race, color, religion, national origin, or sexual orientation. Retaliation/False Charges Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Confidentiality: It is recognized that harassment, hazing, intimidation, bullying, and cyber bullying is often very distressing for the victim and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and/or complaints are dealt with allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate. Complaint Procedures: The Principal has the responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented. Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he or she has been a victim of hazing, harassment, intimidation, bullying, or cyber-bullying in violation of this policy shall immediately report his or her concerns. All complaints will be promptly investigated in accordance with the following procedures: Step I: Any hazing, harassment, intimidation, bullying, or cyber-bullying, information (complaints, rumors, etc.) shall be presented to the Principal. Complaints against the Principal shall be filed with the Board of Directors. All such information will be reduced to writing and will include the specific nature of the offense and corresponding dates. Step II: The school official receiving the complaint shall promptly investigate or refer the complaint to an appropriate colleague or outside party for investigation. Parents will be notified of the nature of any complaint involving their student. The school official will arrange such meetings as may be necessary with all concerned parties within 10 working days after receipt of the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The school official(s) conducting the investigation shall notify the complainant and parents (as appropriate) in writing when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined. Due to the requirements of the Family Educational Rights and Privacy Act, it will often not be possible to provide complainants and parents with detailed information on disciplinary actions taken against another student. A copy of the notification letter or the date and details of notification to the complainant, together with any other documentation related to the incident, including disciplinary action taken or recommended, shall be forwarded to the Principal. Step III: If the complainant is not satisfied with the decision at Step II, he or she may submit a written appeal to the Principal or designee. Such appeal must be filed within 10 working days after receipt of the Step II decision. The Principal or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The principal or designee shall provide a written decision to the complainant's appeal within 10 working days. Step IV: If the complainant is not satisfied with the decision at Step III, a written appeal may be filed with the Board of Directors. Such appeal must be filed within 10 working days after receipt of the Step III decision. The Board shall, within 10 working days, conduct an informal review at which time the

complainant shall be given an opportunity to present the complaint and the Charter School's administration to respond if they so desire. The course and conduct of this proceeding shall be informal and shall be at the sole discretion of the Board. The Board shall provide a written decision to the complainant within 10 working days following completion of the informal review. Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Documentation and Reporting: Documentation related to the incident may be maintained as a part of the student's education records. Additionally, a copy of all hazing, harassment, intimidation, bullying, or cyber-bullying, complaints and documentation will be maintained as a confidential file in the Charter School Office and reported as required by the State Department of Education.

**UNIFORM GRIEVANCE PROCEDURE:** It is the Board's desire that administrative procedures for settling complaints and grievances of any and all persons (i.e., staff, students, patrons, hereinafter "Grievant") be an orderly process within which solutions may be pursued. Further, that the procedure provides prompt and equitable resolution at the lowest possible administrative level. Additionally, it is the Board's desire that each grievant be assured an opportunity for orderly presentation and review of complaints without fear of reprisal.

**GRIEVANCE PROCEDURE:** This grievance procedure should be followed if a grievant believes that the Board, its employees or agents have violated the grievant's rights guaranteed by the State or federal constitutions, State or federal statutes, or Board policy. The District will endeavor to respond to and resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies, and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. Level 1: Informal A grievant with a complaint is encouraged to first discuss it with the teacher, counselor, or building administrator involved, with the objective of resolving the matter promptly and informally. An exception is that complaints of sexual harassment should be discussed with the first line administrator that is not involved in the alleged harassment. Level 2: Principal If the complaint is not resolved at Level 1, the grievant may file a written grievance stating: 1) the nature of the grievance and 2) the remedy requested. It must be signed and dated by the grievant. The Level 2 written grievance must be filed with the principal within sixty (60) days of the event or incident, or from the date the grievant could reasonably become aware of such occurrence. If the complaint alleges a violation of Board policy or procedure, the principal shall investigate and attempt to resolve the complaint. If either party is not satisfied with the principal's decision, the grievance may be advanced to Level 3 by requesting in writing that the Charter Director review the principal's decision. This request must be submitted to the Charter Director within fifteen (15) days of the principal's decision. If the complaint alleges a violation of Title IX, Title II, Section 504 of the Rehabilitation Act, or sexual harassment, the principal shall turn the complaint over to the Nondiscrimination Coordinator who shall investigate the complaint. The District has appointed Nondiscrimination Coordinators to assist in the handling of discrimination complaints. The Coordinator will complete the investigation and file the report with the Charter Director within thirty (30) days after receipt of the written grievance. The Coordinator may hire an outside investigator if necessary. If the Charter Director agrees with the recommendation of the Coordinator, the recommendation will be implemented. If the Charter Director rejects the recommendation of the Coordinator, and/or either party is not satisfied with the recommendations from Level 2, either party may make a written appeal within fifteen (15) days of receiving the report of the Coordinator to the Board for a hearing. Level 3: Charter Director Upon receipt of the request for review, the Charter Director shall schedule a meeting between the parties and the principal. The parties shall be afforded the opportunity to either dispute or concur with the principal's report. The Charter Director shall decide the matter within ten (10) days of the meeting and shall notify the parties in writing of the decision. If the Charter Director agrees with the recommendation of the principal, the recommendation will be implemented. If the Charter Director rejects the recommendation of the principal, the matter may either be referred to an outside investigator for further review or resolved by the Charter Director. If either party is not satisfied with the decision of the Charter Director, the Board is the next avenue for appeal. A written appeal must be submitted to the Board within fifteen (15) days of receiving the Charter Director's decision. The Board is the policy-making body of the school, however, and appeals to that level must be based solely on whether or not policy has been followed. Any individual appealing a decision of the Charter Director to the Board bears the burden of proving a failure to follow Board policy. Level 4: The Board Upon receipt of a written appeal of the decision of the Charter Director, and assuming the individual alleges a failure to follow Board policy, the matter shall be

placed on the agenda of the Board for consideration not later than their next regularly scheduled meeting if the appeal is filed a minimum of seven days prior to the next regularly scheduled meeting. A decision shall be made and reported in writing to all parties within thirty (30) days of that meeting. The decision of the Board will be final. To file a grievance, pick up a grievance form in the office.

**PARENT RIGHTS:**

Parents/guardians, and students are expected to abide by Vision Charter School's practices, policies, and procedures governing the operation of the schools which are required by various State and/or federal laws, rules, and regulations. However, a student's parent/guardian has the right to reasonable academic accommodation if the accommodation does not substantially impact Vision Charter School staff and resources, including employee working conditions, safety and supervision on school premises for school activities and the efficient allocation of expenditures. Vision Charter School will strive to balance the rights of parents/guardians, the educational needs of other students, the academic and behavioral impacts to a classroom, a teacher's workload and the assurance of the safe and efficient operations of the school. If a parent/guardian has an objection to Vision Charter School's implementation of various mandates through Vision Charter School's practices, policies and procedures, or if a parent/guardian would like to request reasonable academic accommodation, the appropriate avenue for the parent/guardian is to first seek to address such concerns through communication with the Charter School's administration. Should that avenue not resolve the situation, a parent/guardian is free to address such concerns with the Board of Directors in conformance with Board policy regarding public participation at Board meetings. A parent/guardian who has an objection to their child's participation in Vision Charter School's adopted curriculum and/or Vision Charter School's implementation of practices, policies, and procedures in accordance with educational mandates, on the basis that it harms the child or impairs the parent/guardian's firmly held beliefs, values, or principles, may withdraw their child from the activity, class, or program. A parent/guardian who chooses to not have their child participate in the provided educational activity, with the exception of sex education curriculum, shall be responsible for identification and provision of non-disruptive alternative educational activities for their child during any time of objection, at no cost to the Charter School. The final decision as to the placement of such alternative educational activity shall be at the discretion of Vision Charter School, with input of the parent, consistent with the requirements for advancement and graduation and consistent with the reasonable accommodation requirements outlined above. In the case of dual credit courses offered by an institution of higher education, academic accommodations and excusing students from objectionable assignments is solely at the discretion of the course provider and not the Charter School. The Charter School has no control over the selection, adoption, and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment. Parents/guardians are entitled to review all learning materials, instructional materials, and other teaching aids used in the classroom of their student. Parents/guardians can request access to learning materials by contact the school's administration during school hours.

**LOCAL SCHOOL WELLNESS POLICY:**

<https://visioncsd.files.wordpress.com/2019/06/wellnesspolicyammended2019.pdf>

**RE-OPENING PLAN FALL 2020:** <https://visioncsd.files.wordpress.com/2020/08/vision-re-opening-plan-8.5.2020-2.pdf>

**VISION 2020-2021 CALENDAR:** [https://visioncsd.files.wordpress.com/2020/08/20202021vision-charter-school-calendar.final\\_.pdf](https://visioncsd.files.wordpress.com/2020/08/20202021vision-charter-school-calendar.final_.pdf)

**COMPUTER USE POLICY:** Student and School Personnel Use: Vision Charter School supports the privilege of students and school personnel to have reasonable access to various information formats and believes it is incumbent upon students and school personnel to use this privilege in an appropriate and responsible manner. Access to the District's electronic networks must be: (a) for the purpose of education or research and consistent with the educational objectives of the District. Procedures and Guidelines: Vision Charter's Technology Manager shall develop and implement appropriate procedures to provide guidance for student and

school personnel access to electronic media. Guidelines shall address ethical use of electronic media, including the Internet, and issues of privacy versus administrative review of electronic files and communications and shall prohibit use of networks for prohibited or illegal activities, the intentional spreading of embedded messages, or the use of other programs with the potential of damaging or destroying programs or data. User Contract for Students: The required Student User Contract, which shall specify acceptable uses, rules of on-line behavior, access privileges and penalties for policy/procedural violations, must be signed by the parent or legal guardian and also by the student. This document shall be kept on file as a legal, binding document. In order to modify or rescind the agreement, the student's parent/guardian must provide the School Technology Manager with a written request. Responding to Concerns: School officials shall apply the same criterion of educational suitability used to review other educational resources when questions arise concerning access to specific databases or other electronic media. Access Privileges to Electronic Materials: At Vision Charter School, access to electronic information/resources can range from read-only access to instructional software to full search capability of the Internet. For these reasons, the Vision Charter School Board maintains the right to limit access to software and/or documents found either on the Local Area Network (LAN), Wide Area Network (WAN) or the Internet, via technical or human barriers. The use of the District's electronic networks is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator (and/or building principal) will make all decisions regarding whether or not a user has violated these procedures, and may deny, revoke, or suspend access at any time. His or her decision is final. General Standards for Users: The following standards are used as a general structure for student access to electronic resources. ALL students and school personnel will receive instruction covering Internet applications. A "Tech Request" will need to be submitted for installation of all software. Students: Students are allowed to use network resources using a username and password login. This type of user login allows students read-only access to instructional software and data files. Students' access to the Internet is only available under the direct supervision of a teacher or an instructional assistant and with a release form signed by the student and parent or guardian. Students are not allowed to have unsupervised access to the Internet or e-mail at school. Teachers and students can set "bookmarks" which are tagged and pre-selected sites on the Internet. This enables a teacher to lead online sessions but provides students with parameters outside which they should not venture. School Personnel: For all school personnel who have network access, an account(s) with appropriate rights will be established. This account includes access to electronic mail. Right to Privacy: The School Technology Manager has the right to access information stored in any user directory, or on the current user screen. Users are advised not to place confidential documents in his/her user directory. Network management and monitoring software packages will be used to review progress and for security purposes by randomly accessing student and school personnel monitors. Encryption will not be allowed, any users with encrypted or hidden files will be denied further access to the network. Misuse of Information Technology and the Law: Copyright: Most software and much of the information posted on the Internet are copyrighted. Before software can be loaded on a computer or fileserver, the School must have the legal right to install that particular version of the software. The software license will specify whether the rights purchased are for single user on a single workstation, for multiple users, or for multiple workstations. Software may not be copied or shared outside the provisions of the agreement with the software publisher. Distributors of software have the right to audit the School at any time to ensure compliance with licensing agreements. Violations of software licensing agreements may constitute serious infractions of federal law and the violator may be subject to civil and/or criminal penalties. Network Etiquette: The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: a. Be polite. Do not become abusive in messages to others. b. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language. c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues. d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. e. Do not use the network in any way that would disrupt its use by other users. f. Consider all communications and information accessible via the network to be private property. VCS-Net Terms and Conditions (Including Internet Access): Acceptable Use: Use of other organizations' networks or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Use for product advertisement or political lobbying is inappropriate. Illegal activities are strictly prohibited. Using your VCS Internet account to play games, or download video or music to personal devices is not an acceptable use. The exception being any administrator or teacher allowances. Rights, Responsibilities, and Privileges: This document of the Electronic Resources Acceptable Use Policy

must be signed by all students and his/her parent or legal guardian. The purpose is to enable all users to understand clearly their responsibilities as users of the Internet via the VCS-Net. If you have any questions about these responsibilities, please contact the Technology Manager. If any user violates this policy, the student's access to the school's internet system and computers will be denied, if not already provided, or withdrawn and he/she may be subject to additional disciplinary action. The system administrator and/or the building principal will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his/her/their decision being final. Actions which violate local, state or federal law may be referred to the local law enforcement agency. If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies. The following will have responsibility for dealing with such violations: Students – Administrator and School Technology Manager  
School Personnel – Administrator and School Technology Manager.

Network and Internet Regulations: The use of your account must be in support of education and research and consistent with educational objectives of the Vision Charter School Board. (This Network and Internet Regulations apply to ALL USERS, including wireless users.) All users must use their own unique ID and password to log on and off school workstations. All users will use a pre-defined network location (user folders) for storage of files. These user folders will be used for text documents and research related materials only. Files located on individual workstations are subject to erasure without warning by technical staff during upgrades, maintenance, or re-installs. Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files stored on school servers will always be private.

Unacceptable Uses of Network: The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those specifically listed or enumerated herein:

- Uses that violate the law or encourage others to violate the law, including but not limited to transmitting offensive or harassing messages; offering for sale or use any substance the possession or use of which is prohibited by the District's student discipline policy, local, state, or federal law; viewing, transmitting or downloading pornographic materials or materials that encourage others to violate local, state, or federal law; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials.
- Uses that cause harm to others or damage to their property, person or reputation, including but not limited to engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating, or otherwise using his/her access to the network or the Internet; uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information.
- Uses amounting to harassment, sexual harassment, bullying or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format (audio or video, text, graphics photographic, or any combination thereof) that is intended to harm another individual.
- Uses that jeopardize the security of student access and of the computer network or other networks on the Internet.
- Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. Students and others should not give information to others, including credit card numbers and social security numbers.
- Sending, receiving, viewing or downloading obscene materials, materials harmful to minors and materials that depict the sexual exploitation of minors.
- Unauthorized downloading of software, regardless of whether it is copyrighted or de-licensed;
- Downloading copyrighted material for other than personal use;
- Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information of a personal nature about anyone;
- Posting material authored or created by another, without his/her consent;
- Posting anonymous messages;
- Using the network for commercial or private advertising;
- Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
- Using the network while access privileges are suspended or revoked.
- No workstation should ever be left on and logged into the network. Should the user leave his/her station logged on and an unauthorized user gains access to the network, the user will be held liable for any damages.
- You may not reveal personal addresses, phone numbers, or photographs of students and/or staff.
- You may not monopolize the resources of VCS-Net by such things as running large programs and applications over the network during the day, sending massive amounts of mail to other users, or using system resources for games.
- You may not use MUD (multi-user games) network via the VCS-Net.
- You are not permitted to get from or put onto the network any copyrighted material (including software), or threatening or obscene material. (The school will not be responsible for supervising or continually monitoring every communication and Internet

session for every student and school personnel member beyond the scope of supervision defined in the user agreement). • Purposefully annoying other Internet users, on or off the VCS-Net system, is prohibited; this includes such things as continuous talk requests. As a user of this community system, users should notify a network administrator of any violations of this contract taking place by others or outside parties; this may be done anonymously. Loss of Network Services: A user account may be suspended or closed at any time as required. School personnel may also request the system administrator or Technology Manager to deny, revoke, or suspend specific user accounts. Revocation of unsupervised network and Internet access will be for a period of not less than one calendar year. Users (students and school personnel) whose accounts are denied, suspended, or revoked do have the following rights: 1) To request (in writing) from the School Technology Manager a written statement justifying the actions. 2) To submit a written appeal to the Administrator. The decision of the Administrator is final. No Warranties: The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services. Indemnification: The user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District, relating to or arising out of any violation of these procedures. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event of the school's initiating an investigation of a user's use of his/her access to its computer network and the Internet. Security: Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network. Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate for minors. The Superintendent or designee shall enforce the use of such filtering devices. The district will interpret "Harmful to minors" as defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), AND as defined in Section 18- 1514(6), Idaho Code. For more details refer to the VCS policy titled, "District-Provided Access to Electronic Information, Services, and Networks. This policy is located in the District Office for review upon request and on the website. Vandalism: Vandalism shall result in cancellation of privileges. Vandalism is defined as any attempt to harm or destroy data, operating system or applications of another user, computer hardware, or VCS-Net. This includes, but is not limited to, the uploading or creation of computer viruses.

**District Provided Mobile Computing Devices**: Vision Charter School District is committed to providing a safe, rigorous, and engaging learning environment that prepares all students to be career and college ready.

Accessing and using technological resources is one of the cornerstones of a 21<sup>st</sup> century education. This document describes the rules for acceptable use of District-issued mobile computing devices on and off District premises. Using these resources responsibly will promote educational excellence by facilitating resource sharing, fostering creativity, and promoting communication in a safe, secure environment for all users.

**Distributing Mobile Computing Devices**: Before they are issued a mobile computing device, each student must submit an executed Student Agreement for Mobile Computing Device Use and a copy of the Internet Access Conduct Agreement. Each form must be signed by the student and by their parent or guardian if they are less than 18 years of age. At the end of the school year, the school will collect all devices from students. At the school's discretion, students may be issued devices to support summer school programs.

**Care and Safety**: Students are responsible for the general care of the device they have been issued by the District and are expected to observe the following precautions:

1. No food or drink is allowed next to a device while it is in use;

2. Insert and remove cords, cables, and removable storage devices carefully;
3. Shut down the device when not in use to conserve battery life;
4. Permanent markers may not be used on the device;
5. Do not vandalize the devices or any other school property;
6. Devices must never be left in any unsupervised area.
7. Students are responsible for keeping their device's battery charged for school each day;
8. Do not place anything near the device that could put pressure on the screen;
9. Clean the screen with an anti-static cloth or any other soft, dry cloth;
10. Devices should not be stored in a student's vehicle, or anyplace else subject to extreme temperatures
11. Students/Parents will bring the device to the main office if they break or fail to work properly.

Use at School: Devices are intended for use at school each day. Students are responsible for bringing their device to all classes, unless specifically advised not to do so by their teacher. Devices must be brought to school each day in a fully charged condition. Power cords must stay with the device at all times. Repeat failures to comply with these requirements will result in disciplinary action. If students leave their device at home, they may phone their parent/guardian to bring it to school. Students without a device will use a computer in the classroom or a device from the loaner pool depending upon availability and at the administrator's discretion. This includes students whose devices are undergoing repair. Sound must be muted or headsets must be used at all times unless the teacher directs otherwise. Students may use printers with teachers' permission during class or breaks. All printing should be limited to educational purposes.

Personalizing Mobile Computing Devices: While at no time does the device become the personal property of students or staff; students may place individualized items on the device, which are limited to music, pictures, and other items that do not hinder the network or device functionality. Students may be permitted to select their own screen savers and backgrounds provided they are appropriate. Screensavers, backgrounds, or other pictures containing guns, weapons, pornographic materials, inappropriate language, alcohol, drugs, gang related symbols or pictures, the student's password or other items deemed inappropriate by the administration will result in disciplinary actions. Students may not add options or upgrades to the device, change the operating system, or add unauthorized software or safety controls. Should students or parents/guardians place personalized items on the device in violation of this policy such items may be accessed or viewed by District staff at any time, for any reason, including randomly selected device reviews. No content placed on District provided devices is privileged or confidential.

Managing Files: Once details are known about the availability of file space that is shared or is backed up automatically, the Charter Administrator will set a procedure for where students and teachers should save important documents.

Students should also back up their work frequently using removable file storage or by e-mailing important document to themselves. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work.

Software: The software originally installed by the District must remain on the device in usable condition and be easily accessible at all times. From time to time the school may add or update software applications. The licenses for this software sometimes require that the software be deleted from devices at the completion of a course. Periodic reviews of devices will be made to ensure that students have deleted software that is no longer required in class and that the school has not exceeded its licenses. All devices will be equipped with anti-virus protection software which will be upgraded regularly. It is the responsibility of individual students to be aware of additional software programs and files loaded onto their device which are required for classes or school activities. Students wishing to load additional software onto a device must first obtain the permission of the school's technology department by emailing [itsupport@visioncsd.org](mailto:itsupport@visioncsd.org). Any additional software must be appropriate for the school environment and comply with the Internet Access Conduct Agreement. Violent games and device images containing obscene or pornographic material are banned. The technology department shall determine whether a game is violent, and the student may appeal this decision to the principal. Each student is responsible for ensuring that only licensed software is loaded onto his or her device.

Inspection and Filtering: Filtering software will be used to prevent access to material considered inappropriate or harmful to minors. Students may be selected at random or for cause to provide their device for inspection. If technical difficulties occur or unauthorized software or any other violation of District policy is discovered, all files and the hard drive may be reformatted. Only authorized software will be installed. The District does not accept responsibility for the loss of any software or other materials deleted due to a reformat and reimage. Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use. The District will cooperate fully with local, State, or federal officials in any investigation concerning or relating to violations of law.

Remote Access of Devices: Devices may be equipped with the ability to be accessed remotely in the case of technical problems requiring remote assistance, missing or stolen devices, or other for any other appropriate District purpose. A student does not need to be asked for permission prior to remote software maintenance.

Acceptable Use: Access to the devices is a privilege and not a right. Each employee, student, and parent will be required to follow the Internet Access Conduct Agreement and the Acceptable Use of Electronic Networks Policy. Violation of these policies, whether by the student or another party, while the device is in student custody may result in disciplinary action for the student, possible revocation of device privileges, and/or contacting law enforcement authorities.

Protecting and Storing Devices: Students are expected to password protect their devices and shall keep their password confidential. When students are not using their devices, the devices should be stored in their lockers. Students are encouraged to take their devices home every day after school. Under no circumstances should devices be left in unsupervised areas. Unsupervised areas include the school grounds, the cafeteria, computer lab, locker rooms, library, unlocked classrooms, dressing rooms, and hallways. Unsupervised devices will be confiscated by staff and taken to the building principal's office. Disciplinary action may be taken for leaving a device in an unsupervised location.

Repair of Devices: Students are to report all device problems to the Vision Charter School Office who will then contact the Technology Director. The Cost for Damaged, Lost, or Stolen Devices and chargers will be the responsibility of the student's family. Vision Charter School reserves the right to charge the student or parent the full cost for repair or replacement when damage occurs.

Student Activities Strictly Prohibited: Any action violating existing Board policy, administrative rule, or public law \* Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials \* Use of chat rooms or websites selling term papers, book reports, and other forms of student work \* Use of personal messaging services for non-educational purposes \* Spamming/sending mass or inappropriate emails \* Gaining access to other student accounts, files, and/or data \* Use of the school's Internet/e-mail accounts for financial or commercial gain or for any illegal activity \* Use of anonymous and/or false communications \* Giving out personal information, for any reason, over the Internet. This includes, but is not limited to, setting up Internet accounts including those necessary for chat rooms, Ebay, email, etc. \* Participation in credit card fraud, electronic forgery or other forms of illegal behavior. \* Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to,

the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment will not be allowed \* Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass/demean others \* Bypassing Vision Charter School District web filter or other security measures through a web proxy or other methods \* Taking photos or video of other students, staff or anyone without their permission \* The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden.

Note About Insurance: Vision Charter School District strongly recommends that you purchase insurance for your child's device and the school district offers optional yearly insurance. If you have homeowner's insurance or rental insurance, you may also be able to add a device to your insurance. Please note families are responsible for replacement if you choose not to purchase insurance and your device is lost, stolen, damaged outside of acceptable use, etc. Insurance for the device is a yearly cost.

### **MOBILE DEVICE INSURANCE PLAN:**

**The optional VISION CHARTER SCHOOL MOBILE DEVICE INSURANCE PLAN covers the device and charger.** The device and charger issued by the Vision Charter School District is District property, and all users will follow the Vision Charter School Acceptable Use Agreement and applicable policy. It is highly recommended that you review the Vision Charter School Acceptable Use Agreement

**DAMAGE AND REPLACEMENT:** Vision Charter School District offers an optional insurance plan to families that covers accidental breakage or damage that might occur during the school year. The optional insurance plan can be purchased for \$20.00 and will cover the full cost of repair or replacement for one claim per school year. After the first claim, families will be responsible for a \$20 fee for subsequent claims. Claim events covered by insurance include: drops \*spills \*liquid submersion \*fire \*flood \*natural disasters \* power surge by lightning \* a single lost device (contact school or Information Services) \* vandalism (contact school or Information Services) \* theft (contact school or Information Services) \* Incidental damage to someone else's device. Claim events are subject to evaluation by the building administrator and/or Information Technology Services on a case-by-case basis when the nature of a claim event is in question. Events/items not covered by insurance include, but are not limited to purposeful or negligent damage. The Insurance enrollment period is open for the duration of the school year. If families would like to purchase insurance after the initial device checkout, the student device must be inspected by the building administrator before a policy will be issued for the device. In the event repair or replacement, students will be provided with a temporary device to use for classroom tasks until their original or replacement device is returned to their possession.

**REPLACEMENT COSTS WITHOUT DISTRICT INSURANCE:** Families who do not buy the optional insurance will be responsible for the total cost of repairs or replacement. Replacement cost is \$195. Repair costs will be determined at time of repair. If a device is damaged or otherwise inoperable, the student must present the device to the school's front office for inspection and repair. If, in the District's determination, the issue is not related to the manufacturer's warranty or the device shows signs of damage that may have caused inoperability, the total repair or replacement cost will be billed to the student and family. If the student and family bought the optional insurance, the repair or replacement will be handled according to the plan set forth above. The District will not accept any devices that have been repaired by anyone other than the District's Information Technology Staff.

**INTERNET ACCESS CONDUCT AGREEMENT** *Every student, regardless of age, must read and sign below:*

I have read, understand, and agree to abide by the terms of the Vision Charter School's District Electronic Resources Acceptable Use Policy. Should I commit any violation or in any way misuse my access to the District's computer network and/or the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me.

User's Name (Print First/Last & Sign) \_\_\_\_\_

Status: Student \_\_\_\_\_ I am 18 or older \_\_\_\_\_ I am under 18 \_\_\_\_\_ If I am signing this policy when I am under 18, I understand that when I turn 18, this policy will continue to be in full force and effect and agree to abide by this policy.

**Parent or Legal Guardian.** (If applicant is under 18 years of age, a parent/legal guardian must also read and sign this agreement.) As the parent or legal guardian of the above named-student, I have read, understand and agree that my child shall comply with the terms of the District's policy regarding District-Provided Access to Electronic Information, Services and Networks for the student's access to the District's computer network and/or the Internet. I understand that access is being provided to the students for educational purposes only. However, I also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child's responsibility for abiding by the policy. I am, therefore, signing this Agreement and agree to indemnify and hold harmless the District, the Trustees, Administrators, teachers and other staff against all claims, damages, losses, and costs, of whatever kind, that may result from my child's use of his/her access to such networks or his/her violation of the District's policy. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting. I hereby give my child permission to use the building-approved account to access the District's computer network and the Internet.

**I HAVE READ & UNDERSTAND THE STUDENT HANDBOOK & AGREE TO ABIDE BY ALL POLICIES THERIN.**

Parent / Legal Guardian (Print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2020-2021 VISION CHARTER MOBILE COMPUTING DEVICE AGREEMENT** *Every student, regardless of age, must read and sign below:*

I have read, understand, and agree to abide by the terms of the Vision Charter School District's requirements regarding District-provided mobile computing devices. Should any violation or misuse of the device occur while it is in my custody, I understand and agree that I may lose access to the device, or may lose the privilege of taking it home, and will forfeit any fees paid for use of the device, regardless of whether the misuse was committed by me or another person.

I accept full responsibility for the safe and secure handling of the device for this school year. I accept full responsibility for the proper use and safeguarding of the device under all applicable policies. I understand that it is my responsibility to immediately report any damage, theft, or problems with the device to a teacher or administrator.

User's Name (Print First/Last & Sign) \_\_\_\_\_

Status: \_\_\_\_\_ I am 18 or older \_\_\_\_\_ I am under 18 \_\_\_\_\_ If I am signing this policy when I am under 18, I understand that when I turn 18, this policy will continue to be in full force and effect and agree to abide by this policy.

**Parent or Legal Guardian:** If the applicant is under 18 years of age, a parent/legal guardian must also read and sign this agreement. As the parent/guardian of the above student, I understand my child's responsibility in the use and care of the device and my financial responsibility in the event my student loses the device or is found to be the cause of deliberate or negligent damage to it. I understand that if he or she is found to be responsible for deliberate or negligent damage or for the loss of the device, I will be financially responsible for reasonable repair/replace ment cost.

I have read the District's requirements and explained it to my child. I understand that if any violation or misuse of the device occurs while it is in my child's custody, his or her access privileges to the internet or use of a mobile computing device can be suspended or terminated, that he or she will forfeit any fees paid for use of the device, and that he or she may face other disciplinary measures, regardless of whether the misuse was committed by him or her or by another person. I also understand that I will be responsible for monitoring my student's use of the device outside the school setting.

\_\_\_\_\_ I DO NOT wish my son/daughter to take the device home during 2020-2021

\_\_\_\_\_ **YES, I want the \$20 optional insurance** and have read the Vision Charter School Insurance Plan Information.

\_\_\_\_\_ **NO, I DO NOT want the \$20 optional insurance plan** and understand I will be fully responsible to pay for all repairs and replacements.

Parent/Legal Guardian (Print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SCHOOL USE ONLY:**

\_\_\_ Paid by cash, check, money order and stapled to form