

Vision Charter School
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2016 – 2017

School Mission: To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

Grades Served: The School serves students in Kindergarten through twelfth grade.

Vision/Design Elements: Vision Charter School shall implement and maintain the following essential design elements of its educational program:

Arts and Sciences – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge.

Character and Leadership Development - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child’s innate need to know boundaries while protecting his/her dignity.

Small School Environment - The school will provide a small, safe educational setting in which students and faculty know each other personally.

Music Training - Elementary students will be taught basic keyboarding through general music courses. A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture.

Second Language - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish.

An Enriched Curriculum For All Students - An enriched, gifted and talented curriculum will be offered for all students. At the high school level, advanced or college credit level courses will be available for all core subjects.

Goal	Performance Measure/Indicator	SY 2015	SY 2016	SY15-SY16 Improvement	Benchmark/ Performance Target
All students will be college and career ready at graduation	# and % of students meeting college ready benchmark in math on the SAT	38%	50%	+12%	55% (10% annual improvement)
		13/34	6/12		NA
	# and % of students meeting college ready benchmark in reading and writing on the SAT	41%	92%	51%	55% (10% annual improvement)
		14/34	11/12		NA
	# of learning plans (developed in grade 8)	8 th gr 63 9 th gr 47	8 th gr 61 9 th gr 46	100 of enrolled 8 th -12 th grade	100% reviewed annually

	reviewed by grade level	10 th gr 36 11 th gr 39 12 th gr 26	10 th gr 39 11 th gr 27 12 th gr 37	students have their learning plans reviewed by the counselor yearly		
	# and % of students who go on to some form of postsecondary education 1yr after graduation	Class of 2014 11/24	Class of 2015 10/20		10% annual increase 11	
		46%	50%		55%	
	# and % of students who go on to some form of postsecondary education 2yr after graduation	Class of 2014 11/24			10% annual increase 12	
		46%			50%	
100% of 8 th -12 th grade students participate and receive college and career advising.	# of students receiving/participating in college and career advising and mentoring by grade level	12	26	37		100 %
		11	39	27		100 %
		10	36	39		100 %
		9	47	46		100 %
		8	63	61		100 %
	% of high schools students graduating with an associate's degree	5%	19%	+14%	25%	
	% of high school students graduating with an industry recognized certification	0	0		4%	
All students will be prepared to transition from middle school/Jr. high to high school	# and % of students scoring proficient or advanced on 8 th grade math ISAT	47%	50%	+3%	55%	
		28/59	29/58		10% increase 32/58	
	# and % of students scoring proficient or advanced on the 8 th grade ELA ISAT	72%	73%	+1%	80%	
		42/58	43/59		10% increase (47/59)	
All students will be prepared to transition from elementary school to middle school/Jr. high school	# and % of students proficient or advanced on the 6 th grade Math ISAT	48%	73%	+25%	79%	
		30/63	43/59		10% increase (47/59)	
	# and % of students scoring proficient or advanced on the 6 th grade ELA ISAT	52%	76%	+24%	83%	
		33/63	45/59		10% increase (49/59)	
All students will be reading at grade level by the end of 3 rd grade (4 th grade reading readiness)	# and % of grade 3 students identified as reading at grade level on the Spring IRI	88%	91%	+3%	96%	
		51/58	51/56		5% increase (54/56)	
	# and % of grade 2 students identified as reading at grade level on the Spring IRI	93%	84%	-9%	89%	
		53	46		10% increase (50)	
	# and % of grade 1 students identified as	77%	80%	+3%	88%	

	reading at grade level on the Spring IRI	46	48		10% increase (53)
**This decrease is indicative of kindergarten students reading above grade level and far surpassing the focus of the test.	# and % kindergarten students identified as reading at grade level on the Spring IRI	98%	81%	-7%	90%
		41	35		10% increase (39)
Increase student and parent engagement at all grade levels through increased attendance	Student attendance rates as a percentage	97%	97%		97%
Increase teacher engagement	Number of hours of job embedded professional development	30	33		36
	Number of hours available for mentor teachers to mentor or observe/team teach	5	6		7
	% of new teachers (within first three years) assigned a mentor/participate in district mentor program	100%	100%		100%
Increase graduation rate	% of seniors graduating	100%	100%		100%

Analyses of Demographic Data

Analyses of demographic data from school district.

	2015-2016	2016-2017
Male	51%	53%
Female	49%	47%
Two or more races	3%	3%
White	84%	85%
Black/African American	1%	0
Asian	1%	<1%
Native American	1%	<1%
Hispanic/Latino	10%	12%
Free/Reduced Lunch Program	33%	37%
Received Special Education (IEP Students)	7%	8%

Grade Level	2016-2017 Enrollment	2016-2017 Wait List	2015 -2016 Enrollment	2015-2016 Waiting List
K	47	81	48	101
1	58	103	60	142
2	60	136	56	128
3	59	149	56	105
4	63	113	61	148

5	66	159	61	74
6	66	69	65	37
7	62	28	62	43
8	66	39	61	30
9	46	35	47	82
10	45	79	39	35
11	38	39	29	18
12	26	18	37	25
TOTAL	698	1048	682	968

April 2016 Idaho SAT Scores					
School or District	Reading/Writing overall	Math Overall	overall	% meeting benchmark ELA	% meeting benchmark MATH
Vision Charter School	602	528	1130	92	58
State	511	491	1002	62	35

Grade	2015 State % at or above	2014-2015 Vision Charter School % at or above	2016 State % at or above	2015-2016 Vision Charter School overall % at or above
3 ELA	48%	55%	49%	52%
4 ELA	46%	39%	50%	55%
5 ELA	52%	57%	54%	52%
6 ELA	49%	52%	51%	79%
7 ELA	51%	63%	53%	72%
8 ELA	52%	72%	54%	73%
10 ELA	60%	88%	62%	87%

3 Math	50%	71%	52%	59%
4 Math	43%	34%	47%	62%
5 Math	38%	57%	40%	47%
6 Math	36%	48%	39%	73%
7 Math	38%	50%	42%	59%
8 Math	37%	47 %	38%	50%
10 Math	30%	31%	31%	19%

College and Career Readiness:

2014-2015

80% of the senior class applied and were accepted into post-secondary education. 20% of the senior class is attending a mission prior to attending college.

Twenty 2015 graduating seniors earned 385 college credits during their four years in high school and \$396,725 in scholarships.

Associate of Arts: Our second student graduated from high school with an Associate of Arts from CWI.

2015-2016

100% applied and 100% accepted to post-secondary education.

Associate of Arts: Seven students graduated from High School with nine Associate of Arts from CWI.

<i>Strategic Perspective</i>	<i>Objective</i>	<i>Metric</i>	<i>Goal</i>	<i>Results:</i>	<i>Initiatives</i>
Primary Stakeholders	<i>Maintain the highest possible student/parent satisfaction while maintaining a safe learning environment.</i>	Parent/student survey results by December 2016	Score a Level 4 rating overall using the AdvanceEd staff, parent, and student surveys		<p>Increase extra-curricular activity based on student feedback</p> <p>9-12th accreditation survey</p> <p>send out paper copy for parents</p>

<p>Overall state and Charter Rankings will be Meet Expectations</p>			<p>send out electronic for staff and students Admin meet with student government once a quarter Student/staff on calendar committee student/staff/parent survey monkey</p> <p>commitment to K-12 College Prep Science and Art School with focus on Music, Spanish, Character Ed/Community Service, Safe School, small school environment, relationships with parents/students/colleagues</p> <p>ENGAGED, real world application, GT research for all/ enriched, accelerated, differentiated</p> <p>Love and Logic; consistent enforcement of exp./ all staff trained</p> <p>College credits/ AA opportunity</p> <p>Increase admin support for parents, students, staff, discipline, relationships with students</p> <p>6-12th advisory</p>
	<p>Student feels safe at school</p>	<p>Score a 3.8 overall in the area of "students feel safe at school" on Parent/student survey results by December 2016</p>	<p>counseling presentations in every grade</p> <p>Character Counts/ TRFFC/ Sources of Strength VISION CREED/ VISION STUDENT MOTTO Increased supervision, admin support</p>
<p><i>Operate a high achieving, fully accredited school.</i></p>	<p>Staff communicate effectively with stakeholders.</p> <p>Charter Annual Report February 2017/SDE accountability system July 2017</p>	<p>Score a 3.8 overall in the area of effective communication on Parent/student survey results by December 2016</p> <p>score a minimum of good standing/ meets</p>	<p>update grades in PP every two weeks or sooner</p> <p>respond to emails within 24 hrs</p> <p>Weekly bulletin from admin/ Monday bulletin read in advisory</p> <p>parent information video</p> <p>Community events/ PFA</p> <p>newsletter/blogs/facebook/website</p> <p>p/t conferences/ Meet the Teacher Night</p> <p>progress reports/ Reader Board</p> <p>science/art/math fair</p> <p>Whole class email</p> <p>Review state new accountability standards</p> <p>HS math focused engagement, support, small classes</p> <p>HS math tutorial support</p> <p>Differentiated instruction</p>

		expectations		<p>MAP testing growth oriented differentiated instruction</p> <p>Reading course intervention 7-10th</p> <p>Title 1 support in school/after school K-12th</p> <p>SAT/ACT support before school/ after school for interested students, support in 11th English</p>
<p><i>Recruit, hire and retain a highly functioning team of highly qualified, distinguished staff.</i></p>	11th grade SAT scores	<p>overall 1150</p> <p>Overall Math 530</p>		<p>PSAT for 10th graders,</p> <p>SAT question daily start 11th grade HS math courses</p> <p>SAT writing instruction in ELA</p> <p>smaller hs math courses</p> <p>Latin and Greek roots ms/ Membean starting in 9th</p>
	3rd-10th SBAC performance	<p>Improve math 10th grade ISAT to 40%;</p> <p>80% of students will make adequate yearly growth on the ISAT</p>		<p>Data driven instruction using growth scores</p> <p>SBAC interim blocks, analyze math MAP crosswalk to SBAC</p>
	k-12 th Student Learning Objectives	<p>80% of all students in K-12th grade will meet their Student Learning Objectives</p>		<p>For each student, the baseline score, growth target, and final score and whether each student met his/her target as described in the SLO will be submitted by each teacher by April 25. Each teacher will submit a baseline score and growth target for each student by September 30, 2016.</p> <p>**Teachers not teaching subjects that can be assessed with a standardized growth measure may use 70% on EOC. EOC must be submitted by September 30, 2016 with baseline data to show Growth. MAP RIT GROWTH score achieved Y/N only 2nd-10th</p>
	Graduation Rate	<p>Meet or exceed 95% graduation rate</p>		<p>Communication with students/parents</p> <p>Counseling and advisory supports</p> <p>Graduation plans</p>
<p><i>Recruit, train and retain a highly functional board</i></p>	Post-secondary matriculation	<p>75% of VCS seniors will be accepted into post-secondary</p>		<p>college app week/ common app/ college fair/ FAFSA support, \$50 for one college app/</p>

Employees	<i>Keep classes and waiting lists full</i>		education by June 2017		
		HS accreditation	Maintain Accreditation and renew in 2017-2018		<i>Accreditation committee begin process in March of 2017 for onsite visit</i>
		Professional staff retention rate	95% of distinguished staff will be retained.		Coaching, mentoring, peer assistants, peer observations, Charlotte Danielson Framework, competitive compensation package for salary and benefits, positive working environment where staff are treated like professionals
		% of teachers who are highly qualified	100% of certified staff will be hqt by July 2017.		Alternate Route for Econ
Governance	<i>Live within our means</i>	Board Member participation	Board members will attend a minimum of 85% of all scheduled meetings.		Calendar reminders, call in options, Email reminders
		Provide annual board training	100% of board members attend annual training		Seek relevant ongoing training, schedule two months in advance
		Committee reports provided at each board meeting	Maintain effective committee structure.		Establish and implement board committees, provide board Member Training to enhance skill sets. Committees will accomplish assigned goals in a timely manner. Set annual training date
Financial		Number of students/Classroom capacity	97% ADA for 1 st reporting period		Everyday Counts Campaign, focus on Mission/vision/design elements
		K-12 waiting list	Do not fall below budgeted overall enrollment for 1 st reporting period.		marketing of mission/vision, facebook, newsletter, articles
		Responsible Debt Reduction			Finance committee goals, fiscal responsibility
		Cumulative reserve	Cumulative reserve equals 15% of total operating expenditures		

			excluding one-time building costs	
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