

## VISION CHARTER SCHOOL STRATEGIC PLAN 2015-2016

**School Mission:** To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

**Grades Served:** The School serves students in Kindergarten through twelfth grade.

**Vision/Design Elements:** Vision Charter School shall implement and maintain the following essential design elements of its educational program:

*Arts and Sciences* – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge.

*Character and Leadership Development* - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child’s innate need to know boundaries while protecting his/her dignity.

*Small School Environment* - The school will provide a small, safe educational setting in which students and faculty know each other personally.

*Music Training* - Elementary students will be taught basic keyboarding through general music courses. A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture.

*Second Language* - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish.

*An Enriched Curriculum For All Students* - An enriched, gifted and talented curriculum will be offered for all students. At the high school level, advanced or college credit level courses will be available for all core subjects.

**Demographic Data:** September 23, 2015

**ENROLLMENT**

Grade Level	Current Year’s Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year’s Enrollment	Previous Year’s ADA
K	50	48		101	45	
1	54	60		142	57	
2	56	56		128	58	
3	56	56		105	57	
4	60	61		148	56	
5	64	61		74	62	
6	64	65		37	64	

7	64	62		43	66	
8	64	61		30	63	
9	45	47		82	44	
10	35	39		35	46	
11	25	29		18	26	
12	35	37		25	29	
<b>TOTAL</b>	672	682	97.74%	968	673	97% 1 <sup>st</sup> reporting period

## STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
<b>Current</b>	69/ 10%	8/ 1%	575/ 84%	4 / <1%	2/<1%	3/<1%	225/ 33%	51/ 7%
<b>Previous</b>	51/8%	8/1%	597/89%	7/1%	4/<1%	0	266 / 40%	47/7%

**Five Star School:** 2012-2015

**Idaho Public Charter Commission Honors School:** 2014-2015

Honors rating in Academic

Honors rating in Operations

Honors rating in Finances

Overall Rating: Honors

**2014-2015 10<sup>th</sup> Grade Idaho State Science End of Course Exam:**

94% of 10<sup>th</sup> graders scored at or above grade level.

56% of these students were Advanced.

## **Student Achievement Based on SAT:**

### **2012 -2013**

34.8% above 1500  
23% at or above 500 in Reading, Math, and Writing.  
47.8% above 500 in Reading,  
34.7% above 500 in writing,  
26% above 500 in math.  
Composite is 1431

### **2013-2014**

30.4 % at or above 500 in Reading, Math, and Writing.  
Composite is 1511.7

### **2014-2015**

45% of students scored over 1500!

48.5% at or above 500 in Reading  
(State 36% in 2014)

42% at or above 500 in Writing  
(State 24% in 2014)

36% at or above 500 in Math  
(State 34% in 2014)

18.18% at or above 500 in Reading, Math, and Writing.  
(State= 17% in 2014)

Composite 1474 SAT score

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## **Student Achievement based on the ISAT 2013:**

86% at proficient or advanced in Language Arts

92% at proficient or advanced in math

95% at proficient or advanced in reading.

## Student Achievement Based on the SBAC 2015:

Grade	State % at or above	VCS % at or above	Subject	Difference between VCS and State
3	48%	55%	ELA	7%
4	46%	39%	ELA	-7%
5	52%	57%	ELA	5%
6	49%	52%	ELA	3%
7	51%	63%	ELA	12%
8	52%	72%	ELA	20%
10	60%	88%	ELA	28%
3	50%	71%	Math	21%
4	43%	34%	Math	-9%
5	38%	57%	Math	19%
6	36%	48%	Math	12%
7	38%	50%	Math	12%
8	37%	47%	Math	10%
10	30%	31%	Math	1%

\*\* 4th grade triangulated data indicates students were actually at or slightly above the state average in reading and math & did not show it on the test.

## Growth Data based on the ISAT 2013:

4 out of 5 points on the STAR Rating for “Growth to achievement” in general and “Growth to achievement” for at risk subgroups. Vision Charter School met growth requirements in all areas.

**Graduation Rate:** 100% graduated in 2014 and 2015.

## College and Career Readiness:

5 out of 5 points earned for Advanced Opportunities on the STAR Rating.

80% of the senior class applied and were accepted into college. 20% of the senior class is attending a mission prior to attending college.

Twenty 2015 graduating seniors earned 385 college credits during their four years in high school and \$396,725 in scholarships.

## 2014-2015 Advanced Opportunity Recipients:

High School students at Vision Charter School last year received \$59,000 in financial assistance to participate in advanced opportunities and college courses.

Associate of Arts: In 2015, our second student graduated from high school with an Associate of Arts from CWI.

## K-12<sup>th</sup> grade Stakeholder Survey 2014-2015 Results

2014-2015 Parent Survey Question	PARENT Average Weighted Score	STUDENT Average Weighted Score	STAFF Average Weighted Score
	1-5 scale with 5 being high		
My child has administrators and teachers that monitor and inform me of his/her learning progress.	3.89	NA	4.06
My child is prepared for success in the next school year.	4.17	4.01	NA
Our school ensures that all staff members monitor and report the achievement of school goals.	3.92	NA	NA
Our school ensures that instructional time is protected and interruptions are minimized	4.26	NA	NA
Our school ensures the effective use of financial resources.	4.12	NA	NA
Our school ensures that the facilities support student learning.	4.17	3.75	4.5
Our school provides opportunities for students to participate in activities that interest them.	3.66	3.39	4.31
Our school provides excellent support services (e.g., counseling, and/or career planning).	3.81	4.13	4.63
Our school provides students with access to a variety of information resources to support their learning.	4.21	4.01	4
Our school provides a safe learning environment.	4.38	NA	4.63
Our school provides an adequate supply of learning resources that are current and in good condition.	4.18	4.01	4.63
Our school provides qualified staff members to support student learning.	4.22	NA	4.88
My child has access to support services based on his/her identified needs.	3.9	3.84	4.69
My child has up-to-date computers and other technology to learn	4.26	3.75	4.5
My child is given multiple assessments to measure his/her understanding of what was taught.	3.98	4.09	4.44
My child has at least one adult advocate in the school.	4.04	3.77	4.69
My child knows the expectations for learning in all classes.	4.2	4.13	4
My child sees a relationship between what is being taught and his/her everyday life.	3.9	NA	NA
All of my child's teachers report on my child's progress in easy to understand language.	4.06	4	NA
All of my child's teachers keep me informed regularly of how my child is being graded.	3.53	3.78	NA
All of my child's teachers help me to understand my child's progress.	3.75	3.78	NA
All of my child's teachers work as a team to help my child learn.	3.99	4.11	NA
All of my child's teachers meet his/her learning needs by individualizing instruction.	3.65	3.43	4.19
All of my child's teachers use a variety of teaching strategies and learning activities.	4.12	4.27	NA
All of my child's teachers give work that challenges my child.	4.13	4.34	NA
All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	3.98	NA	NA
Our school provides opportunities for stakeholders to be involved in the school.	3.9	3.62	4.56
Our school communicates effectively about the school's goals and activities.	4.08	3.64	4.29
Our school shares responsibility for student learning with its stakeholders.	3.8	NA	NA
Our school has high expectations for students in all classes.	4.48	4.43	4.67
Our school's governing body does not interfere with the operation or leadership of our school.	3.91	NA	4.67
Our school's governing body operates responsibly and functions effectively.	4.02	NA	NA
Our school has established goals and a plan for improving student learning.	4.22	NA	NA
Our school's purpose statement is formally reviewed and revised with involvement from parents.	3.66	NA	4.22

Our school's purpose statement is clearly focused on student success	4.45	4.11	4.67
In my school, rules are applied equally to all students.	NA	3.46	NA
In my school, students treat adults with respect.	NA	3.65	NA
In my school, all students are treated with respect.	NA	3.61	NA
My school motivates me to learn new things.	NA	3.8	NA
In my school, students respect the property of others.	NA	3.37	NA
In my school, students help each other even if they are not friends.	NA	3.35	NA
My school considers students' opinions when planning ways to improve the school.	NA	3.2	NA

Strategic Perspective	Objective	Metric	Goal	Initiatives
<b>Primary Stakeholders</b>	<i>Maintain the highest possible student/parent satisfaction while maintaining a safe learning environment.</i>	Parent/student survey results	Score a Level 4 rating overall using the AdvanceEd parent and student surveys by May 2016	Increase extra-curricular activity options for 7-12 <sup>th</sup> based on student interest survey. Student advisory committee will meet with administrator once a quarter. Students and parents invited to be on calendar committee. Student surveys for ensuring student voice is heard when making major decisions. Rigorous enriched and accelerated curriculum, exceptional teaching and instruction, safe school environment, art and science emphasis, K-12 college prep environment, AA program, focused character development lessons
		Student feels safe at school	Minimum Average of 4 using the AdvanceEd p/s surveys by May 2016	Love and Logic, consistent enforcement of discipline expectations, structured and caring environment, counseling presentations in every grade, Character Education, focus on kindness and caring, everyone knows your name, safe environment, advisory courses for 6 <sup>th</sup> -12 <sup>th</sup> grade
		Effective Communication	Minimum Average of 4.0 using the AdvanceEd p/s surveys by May 2016	Infinite Campus Parent Portal with grades updated every two weeks. Weekly bulletin read in every advisory, Consistent grade posting, one place for Parents/students to go for grades, communication from all their child's teachers. Community events, Informational videos for every teacher, Newsletters/blogs, Facebook, website, weekly whole school electronic newsletters, parent-teacher conferences, progress reports, Reader Board, Meet the Teacher Night, PFA, recorded instructions on website, informational sessions, Science Fair, K-5 <sup>th</sup> home folders, Agendas 6 <sup>th</sup> -12 <sup>th</sup>
		Charter Commission overall rank	Score a minimum overall "Good Standing" by February 2016, score Honors by February 2017 based on the PCSC Performance	K-12 college prep science and art school, enrichment programs, accelerated curriculum, math tutorial, homework club, after school tutoring, differentiated instruction, AA program, college & career class Required for all 8 <sup>th</sup> and college prep/SAT Class for all 11 <sup>th</sup> grade, advisory support, exceptional master teachers, Over 60 dual credits offered in person

			Framework	at VCS, summer school intervention, Title 1 support, MAP testing, corrective Reading courses, study skills classes
Operate a high achieving, fully accredited school.	11th grade SAT scores	35% will reach the SDE benchmark in Reading, Math and Writing by July 2016. 1500 Average for VCS juniors taking the SAT during the school day statewide test		Required SAT prep course for all 11 <sup>th</sup> grade students, Latin and Greek roots in middle school, SAT vocabulary starting in ninth grade, PSAT for all 9-10 <sup>th</sup> graders, SAT practice tests, rigorous instruction, SAT writing instruction, SAT question of day at least weekly in 10 <sup>th</sup> and 11 <sup>th</sup> advisory courses. Math SAT vocab embedded in every math class in HS. Daily SAT math starting each HS math Class.
	3rd-11th performance	5 STAR rating		Data driven instruction using disaggregated data.
	k-12 <sup>th</sup> Student Learning Objectives	80% of all students in K-12 <sup>th</sup> grade will meet their Student Learning Objectives		For each student, the baseline score, growth target, and final score and whether each student met his/her target as described in the SLO will be submitted by each teacher by April 1. Each teacher will submit a baseline score and growth target for each student by September 30, 2015. **Teachers not teaching subjects that can be assessed with a standardized growth measure may use 70% on EOC. EOC must be submitted by September 30, 2015 with baseline data to show Growth.
	Graduation Rate	Meet or exceed 95% graduation rate		Counseling and advisory supports. Graduation plans
	Post-secondary matriculation	75% of VCS seniors will be accepted into post-secondary education by June 2016		Students will receive supports to apply for college during the free College app week in addition to College fairs, college prep mandatory class. VCS will pay for one college application not to exceed \$50.
	Obtain MS &	2017-2018		<i>On track</i>



		Elementary accreditation		
		HS accreditation	Maintain Accreditation and renew in 2017-2018	<i>On track</i>
<b>Employees</b>	<i>Recruit, hire and retain a highly functioning team of highly qualified, distinguished staff.</i>	Professional staff retention rate	95% of distinguished staff will be retained.	Coaching, mentoring, peer assistants, peer observations, Charlotte Danielson Framework, competitive compensation package for salary and benefits, positive working environment where staff are treated like professionals!
		% of teachers who are highly qualified	100% of certified staff will be hqt by July 2016.	
<b>Governance</b>	<i>Recruit, train and retain a highly functional board</i>	Board Member participation	Board members will attend a minimum of 85% of all scheduled meetings.	Calendar reminders, call in options, Email reminders
		Provide annual board training	100% of board members attend annual training	Seek relevant ongoing training, schedule two months in advance
		Committee reports provided at each board meeting	Maintain effective committee structure.	Establish and implement board committees, provide board Member Training to enhance skill sets. Committees will accomplish assigned goals in a timely manner. Set annual training date
<b>Financial</b>	<i>Keep classes and waiting lists full</i>	Number of students/Classroom capacity	96% ADA for 1 <sup>st</sup> reporting period	Everyday Counts Campaign, exceptional teachers, safe and caring environment, everyone knows your name, rigorous and accelerated instruction, enrichment clubs
		K-12 waiting list	Do not fall below budgeted overall enrollment for 1 <sup>st</sup> reporting period.	Master teachers, Associate of Arts program, Early Completer program, College Prep courses, counseling support, college and career readiness focus, safe environment, focused marketing of mission/vision, Facebook, newsletter, articles, exceptional wait list,
	<i>Live within our means</i>	Responsible Debt Reduction	Reduce debt load by June	Finance committee goals, fiscal responsibility,

			30 <sup>th</sup> yearly by \$144,000 more than facility debt minimum payment	
		Cumulative reserve	Cumulative reserve equals 15% of total operating expenditures excluding one-time building costs	Finance committee goals, fiscal responsibility