

Dear Parents of Vision Charter High School Students,

STUDENT NAME: _____

We are in the process of registering students for classes for the 2024-2025 school year. Please read the course descriptions located at visioncharter.net and click on the College and Career Advising tab under Student Life and click HS Course catalog to view course descriptions. Course selection preference will be given by grade level first and those actively pursuing college degrees while in high school. The next priority course selections will be given based on date and time stamps submitted to the front office with signatures. DEADLINE for preference will be **March 21, 2024 by 3:45PM**.

Science: Idaho students must take six credits of science to graduate and eight for the honors & STEM diplomas. Courses offered at Vision Charter include Physical Science, Adv Biology, Adv. Biology DC (NNU BIOL1010 & Lab), General Biology DC (NNU BIOL2200 & Lab), AP Physics, Environmental Science DC (NNU BIOL1040 & lab), and Chemistry DC NNU CHEM1200 & lab. Students may also take science courses through IDLA or CWI.

Requested Science Course(s): _____

Math: Students in Idaho must complete six math credits including Algebra 1, Geometry, and an additional two credits of their choosing their second to last year of high school. Four years of HS Math are required for the Honors Diploma and STEM diploma. Courses offered at VCS include Algebra 1, Geometry, College Prep Algebra 2, Math123- Math in the Modern World (DC), Pre-Calculus (DC), Elementary Statistics (DC), Calculus (DC).

Requested Math Course(s): _____

English Language Arts: Idaho students must take eight credits of HS English to graduate. We offer English I (9th gr), English II (10th gr), English III (BSU Eng 101 DC), Advanced English IV (Senior Project/(Eng 175 DC). Speech requirements will be met through senior project. **Requested English Course:** _____

History: Students must complete two semester credits of US History, two semester credits of American Government, and one semester of Economics to graduate. In addition, we encourage all students wanting to graduate with an honors diploma or pursuing post-secondary education to take a semester of Western Civilization and a semester of World History to fulfill the Honor's Diploma requirements. All History Courses at VCS are offered as DC courses through CWI.

Requested History Course(s): _____

Humanities: High school students in Idaho must have two humanities credits to graduate. Humanities credits offered at VCS include Spanish 1 (HS/DC), Literary Theater, Intro to Art, Drawing 1, Painting, Digital Art, Drawing 2 AP Art, Orchestra, Band, Choir, Jazz Band, and after school drama. One year of Foreign Language is required for the honor's diploma and two years are highly recommended for college bound students. Additional language courses and American Sign Language are offered through IDLA or CWI. Additional Art courses may be taken at CWI in person. Email Mrs. Harrold for more information at darlaharrold@visioncsd.org.

Health: High school students in Idaho must take one credit of health to be eligible to graduate. We offer a Dual Credit Health one semester course at Vision Charter School. Students may also complete the health requirement by taking HS Health through IDLA.

Students are required to mark elective choices in rank order below with 1 being high and 10 being your lowest priority. Not filling this out, will lead to not receiving the elective courses you desire.

- _____ Student Government/ Leadership
- _____ Speech & Communication/ Argumentation & Debate
- _____ AP Psychology
- _____ CrossFit (DC) 1 semester
- _____ Weightlifting (DC) 1 semester
- _____ Weightlifting & CrossFit for Athletic Development DC
- _____ CrossFit for Functional Fitness DC
- _____ PE -2 sem
- _____ Health (DC)- 1 Semester OR _____ IDLA Health
- _____ Literary Theater – (Meets Humanities requirements)
- _____ Intro to Painting 1 Semester Fall
- _____ Painting 1 - 1 Semester Spring
- _____ Intro to Art- 1 Semester Fall
- _____ Drawing 1 – 1 Semester Spring
- _____ Drawing 2 AP Art 1 Semester Fall _____ Digital Art 1 semester
- _____ Community Service
- _____ Independent Drawing- 1 or 2 semester options

- _____ HS Math Lab (Math skills and homework support only for students enrolled in Algebra 1 or Instructor approval)
 - _____ Orchestra (Prerequisite of two years of training on a band or orchestra instrument)
 - _____ Concert Band (Prerequisite of two years of training on a band or orchestra instrument)
 - _____ Jazz Band Class (audition only) (must be co-enrolled in concert band, orchestra, or choir)
 - _____ Choir
 - _____ Spanish 1 HS OR _____ Spanish 1 DC
 - _____ Spanish 2 (must be taken through CWI)
 - _____ Office, Library, Classroom Aide
 - _____ Internship- on and off campus opportunities
 - _____ (ELL) English Language Learner Lab for students acquiring English
 - _____ HS STREAM
 - _____ Digital Foundations: Introduction to Computer Technology- Robinson
 - _____ Study Hall (No credit)
 - _____ CWI online or in person contact Mrs. Harrold at darlaharrold@visioncsd.org
- List CWI Classes you are interested in _____

IDLA online classes contact Mrs. Harrold at darlaharrold@visioncsd.org.
 Check out the course options at <https://idla.org/courses/course-schedule/>
 List IDLA classes you are interested in _____

Please email the Guidance Counselor at darlaharrold@visioncsd.org if you are interested in learning more about your child pursuing a two year Associate of Arts Degree or one year college Academic Certificate while in High School. Students at Vision Charter School are eligible to receive Advanced Opportunities funds to pay for college course tuition fees and AP test fees up to \$4,125. These funds can also be used to pay for approved Career Technical Education programs or courses such as Automotive Technology, Auto body Tech, Welding, Electrician, Drafting, or CNA certification. Contact Mrs. Harrold with questions.

I am interested in the following pathways: circle all that apply-

High School Diploma: Standard, Honors, or STEM Diploma,

College Degrees while in HS: Academic Certificate (1 year college degree), Associate of Arts (2 year college degree),

CTE- Career Technical Education Certification options

You are invited to attend our HS Pathways Training Monday, March 18th at 7PM in the Aux gym. Learn about different optional High School Pathways including Honors, STEM, AC, AA, AS, and CTE pathways.

If you have any questions regarding the classes, please visit visioncharter.net and click on the College and Career Advising tab under Student Life and click on HS COURSE CATALOG to view the descriptions

Registration Packets are due by Thursday, March 21, 2024 at 3:45 PM.

My child, _____, **WILL BE** returning to Vision Charter School next year and I have reviewed the course selections with my child and given input in the prioritization of electives.

Parent Signature: _____ Date: _____

If your child **WILL NOT** be returning to Vision Charter School next year, please let us know by filling out the form below. This will allow us to offer the spot to one of the many students waiting for a spot at VCS for the 2024-2025 school year. If you are unsure, please let us know as soon as possible so that we may register all students in preparation for the next school year. This decision will not change how we feel about or treat your child. We support you in your decision to select the best school for your child's specific needs.

My child, _____ **WILL NOT BE** returning to Vision Charter School next year.

Parent Signature: _____ Date: _____

Wendy Oldenkamp
 Charter Administrator/ K-12 Principal
wendyoldenkamp@visioncsd.org

VISION CHARTER GRADUATION PATHWAYS

Content Area	STANDARD DIPLOMA	HONORS DIPLOMA	STEM DIPLOMA
Core of Instruction <i>MUST earn a C- or above in all CORE classes.</i>	29 (minimum)	35 credits (minimum)	35 credits (minimum)
Electives	19 credits (minimum)	19 credits (minimum)	19 credits (5 of the 19 credits must be in Science, Tech, Engineering, or Math).
Total Credits	48 credits	54 credits (minimum)	54 credits (minimum)
Language Arts <i>*Speech req. may be met through a sequence of instructional activities, Senior Project or traditional speech classes.</i>	9 credits 8 English and 1 Speech	9 credits 8 English and 1 Speech	9 credits 8 English and 1 Speech
Mathematics	6 credits Including courses that meet Algebra I and Geometry standards.	8 credits Including courses that meet Algebra I, Geometry, and four additional credits.	8 credits Including courses that meet Algebra I Geometry, and four additional credits.
Science	6 credits Approved HS science courses *2 credits must be lab based.	8 credits Approved HS science courses. *2 credits must be lab based.	8 credits Approved HS science courses. *2 credits must be lab based.
Social Studies <i>(US History, Economics/ Financial Literacy and American Government)</i>	5 credits <i>(2 credits of US History, 1 Economics/Financial Literacy, and 2 American Government)</i>	7 credits <i>(2 credits of US History, 1 Economics/Financial Literacy, 2 American Gov, and 2 credits of Contemporary World Issues, World History, Psychology, Western Civ)</i>	5 credits <i>(2 credits of US History, 1 Economics/Financial Literacy, and 2 American Government)</i>
Humanities <i>(Visual Arts, Music, Theatre, Dance, World Language, Literary Theater)</i>	2 credits	2 credits	2 credits
Health or Wellness	1 credit	1 credit	1 credit
Foreign Language	None	Required 2 credits of world language or ASL	None
Advanced Opportunities	None	Minimum of one: Dual Credit, Tech Prep, CTE, AP	None
Senior Project	oral presentation and written report by end of grade 12. Completion of a postsecondary certificate or degree at the time of high school graduation or an approved internship program may be used to satisfy this requirement.	oral presentation and written report by end of grade 12 Completion of a postsecondary certificate or degree at the time of high school graduation or an approved internship program may be used to satisfy this requirement.	oral presentation and written report by end of grade 12 Completion of a postsecondary certificate or degree at the time of high school graduation or an approved internship program may be used to satisfy this requirement.
State Assessments	Graduation Requirements: Pass the Civics test ELA, Math, Science ISAT	Graduation Requirements: Pass the Civics test ELA, Math, Science ISAT	Graduation Requirements: Pass the Civics test ELA, Math, Science ISAT
Middle School	Must take pre-algebra before entering 9 th grade	Must take pre-algebra before entering 9 th grade	Must take pre-algebra before entering 9 th grade

Student Name: _____
 Circle your first choice class in each period.
 TURN IN WITH REQUIRED REGISTRATION FORM
 Parent Signature: _____
 Student Signature: _____

2024-2025 VISION CHARTER DRAFT SECONDARY SCHEDULE	
High School Advisory	
FIRST PERIOD	
AP Psychology - Mr. O'Brien	
Algebra 2 - Mr. McDougall	
English 12 Senior Project/ Eng 12 DC (Eng 175) -Mr. Robinson	
US History DC (Hist 111/112)- Mr.Scheffler	
Algebra 1 -Mrs. Collins	
Gen Bio DC (BIOL2220) -Mr. George	
English 9 Mrs. Hogan	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
SECOND PERIOD	
Adv Eng III (11th gr ENG 101) DC - Mr. Robinson	
Calculus DC/ Math 123 - Mr. McDougall	
Physical Education- Mr. Lamitina	
Orchestra- Mrs. Ellis	
Government DC (POLS 101) - Mr. Scheffler	
Algebra 1- Mrs. Collins	
AP Physics- Mr. O'Brien	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
THIRD PERIOD	
Weightlifting for Alth Dev- KINE 1030J- Mr. George	
Statistics DC (Math 153)- Mr. McDougall	
English 10 - Mr. Robinson	
9th grade English - Mrs. Hogan	
Choir - Mr. Ellis	
US History DC (HIST 111/112) - Mr. Scheffler	
HS STREAM - Mr. O'Brien	
Literary Theater - Mrs. Nuttal	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
FOURTH PERIOD	
Western Civ (CWI 103)/ World History (CWI 102) - Mr. Scheffler	
Environmental Science DC (BIOL1040 & lab) - Mr. O'Brien	
St. Government --Mrs. Collins	
Pre- Calc DC (Math 147) - Mr. McDougall	
Weightlifting for Athl Dev- KINE 1030J- Mr. George	
Spanish 1 HS/DC -Mrs. Montana	
English 10- Mr. Robinson	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
LUNCH	
FIFTH PERIOD	
Chemistry DC (CHEM1200 & lab) - Mr. O'Brien	
English 12 Senior Project/ Eng 12 (Eng 175) -Mr. Robinson	
Jazz Band- Mr. Ellis (audition & co-enroll required)	
Algebra 2 -Mr. McDougall	
Weightlifting for Athletic Dev- KINE 1030J- Mr. George	
HS Math Lab- Mrs. Collins	
Intro Painting/ Painting 1 -Ms. Roman	
Western Civ/ World History DC HIST 103/102 - Mr. Scheffler	
Spanish 1 HS/DC - Mrs. Montana	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
SIXTH PERIOD	
Adv Eng III (11th gr ENG 101) DC - Mr. Robinson	
Concert Band - Mr. Ellis	
Weightlifting/ CrossFit KINE 1030J/1020R DC - Mr. George	
Geometry-Mr. McDougall	
Government DC (POLS 101) - Mr. Scheffler	
Intro to Art/ Drawing 1 - Ms. Roman	
Advanced Biology - Mrs. Montana (9th grade)	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	
SEVENTH PERIOD	
Speech & Communication/ Argumentation & Debate -Mrs. Hogan	
Drawing 2 AP Art/ Digital Art - Ms. Roman	
Digital Foundations: Intro to Computer Technology- Mr. Robinson	
Health DC/Health DC - Mr. George	
Geometry -Mr. McDougall	
Economics/Economics DC - Mr. Scheffler	
Advance Biology DC (NNU BIOL 1010 & Lab) - Mr. O'Brien	
Community Service - Mr. Shaniko Ristau	
Office, Library, Classroom Aide, Study Hall, Open, CWI/IDLA, Intern	