

**2023 VISION CHARTER BOARD STRATEGIC PLAN:**

| <b>Strategic Perspective</b> | <b>Objective</b>  | <b>Metric</b>                     | <b>Goal</b>   | <b>Current Data</b>   | <b>2024 Results:</b> | <b>Initiatives</b>  |
|------------------------------|---|-----------------------------------|---|---|----------------------|---|
| Financial                    | Live within our means   |                                   |   |   |                      |   |
|                              |   | Waitlist                          | Ensure enrollment numbers do not fall below our budgeted #s.  | 1400 on waitlist on April 6, 2023.  |                      | Marketing   |
|                              |   | Annual audits, IPCS annual report | 60 days cash on hand  | 80 days cash on hands 2022 Annual Report  |                      |   |
|                              |   | IPCS Annual Report                | 95% or less enrollment variance   | 101% Enrollment variance Annual Report  |                      |   |
|                              |   | Site Master Plan                  | Establish 4 year timeline and next steps for Site Master Plan including Auditorium.   |   |                      | Establish Committee with timelines, deliverables, deadlines   |
|                              |   | Annual audit, IPCS annual report  | The school's debt service coverage ratio is 1.5 or greater.   | Meets Standards Annual Report 2022/ ratio impacted by bond for one year.  |                      |   |
|                              |   | Annual audit, IPCS annual report  | The school's multi-year cumulative cash flow is positive, and the most recent year's cash flow is positive.                               | Most Recent Year \$765,938<br>Previous Year \$204,240 Multi-Year \$970,178 per 2022 Annual Report   |                      |   |
| Board Members                | Recruit, train and retain a highly functional board                           | Board Member participation        | Members will attend a minimum of 85% of meetings.   | 100% of 2022-2023 Board Members attended < 85%  |                      | Schedule meetings in advance and work with team to find times that the majority of the Board can attend.  |
|                              |   | provide annual board training     | 100% of board members will attend annual training   | 100% July 2023  |                      | Annual Board Training   |
| Stakeholders                 | Positive school culture, support for staff, and support for student learning. |                                   |   |   |                      |   |
|                              |   | Cognia Eleot tool                 | Utilize the instructional coach to provide Eleot observations, goal setting, and feedback to all teachers from grades K–12.               | 5th -12th received instructional coach Eleot observations, goal setting, and feedback 2023.   |                      | K-12 Instructional Coach will complete a Fall Eleot, staff will set goal for improvement. IC will complete spring Eleot. IC will provide pivotal feedback and support to staff as needed, requested.  |
|                              |   | Staff Survey Monkey               | Increase effectiveness of Professional Development (PD), Professional Learning Communities (PLC), department meetings, and collaboration. | Survey Results: 100% reported Professional Learning Program effective/ 44% said very effective. 92% said the PD opportunities were good or excellent. 92% said the collaboration was moderately or highly collaborative, with 56% reporting highly collaborative. |                      | Utilize Staff survey monkey results and specific feedback to increase effectiveness of Professional Development program, PD opportunities, department meetings, and collaboration. Offer credit through NNU for PD/PLC/Dept Meetings/Collaboration time per request of staff. |

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|                          |   | Cognia Staff Satisfaction Survey                     | Provide Collaborative staff culture, support for staff, and support for student learning with the goal of earning. 4.4 average of agreement on Spring 2024 Cognia Staff Survey  | 4.3 average of agreement on Spring 2023 Cognia Staff Survey   |  | Utilize Staff survey Monkey results to specifically implement preferred mode of communication and identified preferences of staff for ensuring staff feel valued. Implement staff feedback on how to ensure staff feel supported with student discipline. |
|                          | Create well educated respectful citizen leaders | Math, ELA, Literacy SBOE Continuous Improvement Plan | see goals and analysis of successes, challenges, and plans in the Continuous Improvement Plan   | 2023 CIP attached, See academic results in the CIP Plan & School report card                              |  | Focused PD, Ed Support staff push in, extended day & year support, Literacy training for all Ed Staff   |
|                          |   | Math Proficiency IPCS Framework                      | The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group.   | 2022 Annual Report 56%, Exceeds Expectations  |  |   |
|                          |   | Math & ELA growth IPCS Framework                     | The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group, OR The growth rate increased by at least 10% over the previous year. | Not measured on 2022 Annual Report, See academic results in the CIP Plan & School report card             |  |   |
|                          |   | ELA Proficiency IPCS Framework                       | The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group.   | 2022 Annual Report 75% Exceeds Expectations   |  |   |
|                          |   | Literacy IPCS Framework                              | The school's proficiency on the spring administration of the statewide literacy assessment is equal to the mean or within one standard deviation above the mean of the identified comparison group; OR The school's fall to spring change in proficiency rate is between 10%-19%  | 2022 Annual Report Exceeds Expectations. The FALL to SPRING change in proficiency rate is 20% or greater. |  |   |
|                          |   | Graduation IPCS Framework                            | The school's 4-Year ACGR is greater than one standard deviation above the identified comparison group, OR The school's ACGR is 90%  | 2022 Annual Report Exceeds Expectations with 97.7% Academic Cohort Grad Rate.                             |  |   |
| Operational & Governance |   | Governance Structure IPCS Framework                  | Board Bylaws are compliant with ID law. •Articles of Incorporation are current. •No investigations were conducted into either ethical behavior or conflict of interest regarding any board director. •The board did not experience an Open Meeting Law violation that needed to be cured this year  | 2022 Annual Report Exceeds Expectations   |  |   |
|                          |   | Governance Oversight IPCS Framework                  | The board reviews academic data and financial reports in a timely and thorough manner. •The board maintains compliant policies. •The board engages in strategic planning. •The board conducts a compliant annual evaluation of their school leader.   | 2022 Annual Report Exceeds Expectations   |  |   |
|                          |   | Operational Management IPCS Framework                | All of the following are true: •The school's English Language Learner, Special Education program, college and career readiness program, and federal programs are in good standing.  | 2022 Annual Report Exceeds Expectations   |  |   |

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|  |  | Data Security & Info Transparency IPCS Framework  | The school's website is compliant with I.C. 33-133(7) (data collection, access, and security policy); I.C. 33-320(continuous improvement plan); and I.C. 33-357(expenditures updated monthly, contracts, performance reports, and annual budgets).•The school did not experience any issues involving data security or public records requests this year. | 2022 Annual Report Exceeds Expectations |  |  |
|  |  | Operational: Facilities & Services IPCS Framework | The school's occupancy certificate is current. •The school maintains current safety inspections and drills. •The school provides daily transportation to students in compliance with Idaho Code. The school provides a compliant lunch program  | 2022 Annual Report Exceeds Expectations |  |  |
|  |  | Operational Compliance IPCS Framework             | Required reports are submitted accurately and on time. •The school maintains a compliant enrollment process. •No corrective action plans were issued by the SDE this year.  | 2022 Annual Report Exceeds Expectations |  |  |